

EXHIBIT C

Agenda Item Number

ITEM TYPE: Discussion

BOARD AGENDA ITEM

TITLE: Proposed Educational Facilities Master Plan – 2016-2025

DATE: May 11, 2016

OVERVIEW:

The primary purpose of the 2016-2025 Educational Facilities Master Plan is to identify the present and future facility needs of Carroll County Public Schools. This plan addresses the need to provide capacity for projected student enrollments, the need to maintain and repair existing school buildings, and the need to provide an adequate learning environment to meet the current instructional programs of the school system.

The Rules, Regulations, and Procedures for the Administration of the Maryland School Construction Program require each local education agency to annually submit its school system's Education Facilities Master Plan by July 1.

This initial presentation of the master plan to the Board of Education of Carroll County is being presented to solicit comment.

This proposed plan highlights the following major changes:

- East Middle systemic renovation projects have been inserted in place of the Modernization project included in last year's plan
- Systemic renovation projects associated with closed school buildings have been removed from the plan
- The Administrative Procedures for Public School Closings have been updated

FISCAL IMPACT: To be determined concurrent with FY17 CIP budget request.

RECOMMENDATION/FUTURE DIRECTION:

For the Board of Education to seek public comment and return the Educational Facilities Master Plan, with appropriate revisions, for approval at the June 15, 2016 Board of Education meeting.

Submitted by:

William Caine, Facility Planner

Raymond Prokop, Director of Facilities Management

Approve/Concur:

Jonathan O'Neal, Assistant Superintendent of Administration

Stephen H. Guthrie, Superintendent of Schools

EDUCATIONAL FACILITIES MASTER PLAN 2016-2025

Building the Future



May 11, 2016
Board Presentation

*Carroll County Public Schools
Westminster, Maryland 21157*

FACILITIES MASTER PLAN 2016-2025

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SECTION 1
INTRODUCTION

INTRODUCTION

This Educational Facilities Master Plan is a long range planning document that evaluates current school facilities, analyzes the school systems future facility needs, and recommends solutions to address these needs. This approved plan helps to inform the public, and county and municipal officials about long-range plans for future educational facility improvements. In order to implement this plan, a Capital Improvement Program (CIP) request is submitted to both the County and State government each year. The annual CIP request is a six year plan that schedules school construction projects based on fiscal resources available and includes the prioritization of specific projects to be constructed during the six year time frame.

Plan Contents

This plan contains the following sections:

Section 1 - The introduction describes the purpose of the plan, the contents of the plan, the basic assumptions and parameters used to develop the plan, and the approval process

Section 2 – The “Carroll County Community” section of the plan describes the demographic, economic, and land development trends in Carroll County that form the context for reviewing future school facility needs.

Section 3 – The “Goals, Standards, and Guidelines” section details the educational policies and procedures which are vital to understanding the facility needs of the system.

Section 4 – The “Existing School Facilities” section of this plan provides information regarding the existing inventory of schools. This inventory includes things such as school capacities, utilization rates, age of schools, and general physical condition of schools.

Section 5 – The “Enrollment Projections” utilized for this plan are the projections included as part of the Board of Education approved School Closure and Boundary Adjustment Plan. This section provides both countywide and school by school enrollment projections which are used to evaluate future school capacity needs.

Section 6 – The “Facilities Master Plan” section of the plan contains a facilities needs analysis and approved construction calendar of projects. The facilities needs analysis uses the information contained in the previous sections of the plan to determine future facility needs. The Construction Calendar is the list of future school construction projects which will provide the basis for the next CIP request.

There are several exhibits and appendices at the end of the document that contain information on a variety of topics which are relevant to this Educational Facilities Master Plan document.

FACILITIES MASTER PLAN

Basic Assumptions and Parameters

- ▶ This plan strives to meet the Board of Education’s goal to optimize resources: Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align with and support student achievement.
- ▶ Enrollment projections have been revised based on September 30, 2015 actual enrollments and serve as a foundation for the development of the master plan.
- ▶ Last year’s approved Educational Facilities Master Plan, the current status of the FY17-22 Capital Improvement Program Budget request, and contribution from staff, citizens and Carroll County Government are considered as the 2016-25 Educational Facilities Master Plan is developed.
- ▶ The Physical and Functional Assessment Report completed in 2008, and updated in 2011 and 2014 was one criterion used to establish the priority order for modernizations included in this plan.
- ▶ The plan reflects the basic guidelines specified in the “Goals, Standards and Guidelines” section (#3) of the full educational master plan document. This includes, but is not limited to, school system organization, philosophy and instructional program, school capacity calculations, school size parameters, and school staffing ratios.
- ▶ Projects that address serious health, safety, code, or program deficiencies are given a high priority within this plan.
- ▶ Special education and alternative education components should be planned at each level.

SECTION 2
COMMUNITY ANALYSIS

COMMUNITY ANALYSIS

One of the central purposes of this plan is to ensure that there are adequate school facilities to accommodate the public school enrollment for Carroll County. Public School enrollments are influenced by the County's demographic trends over time. As the County's population experienced rapid expansion in past decades, public school enrollment also experienced rapid growth. Due to this rapid increase in enrollments, fourteen new schools and several school additions were constructed between 1990 and 2010. In response to fears of this growth outpacing the ability to provide adequate public facilities, in 2005 the County instituted a one year development deferral in order to revise its Adequate Public Facilities Ordinance. This action was also followed by the Maryland Department of Environment creating stricter guidelines for issuing public water allocation permits, and the 2008 housing market collapse. As a result, the County has experienced very small population growth since 2005. As a result of this change in the County's demographic trend, school enrollments have declined and are projected to decline over the coming decade.

POPULATION

According to the 2010 Census, there were 167,134 people and 62,406 households in Carroll County. This was a 10.8% increase in population from the 2000 Census. This represents the smallest percentage growth since the 8.5% growth experienced from 1930 to 1940. This is dramatically different from the high rates of growth experienced over the last four decades. According to 2015 Census Department estimates, Carroll County has actually lost population for the second time since the 2010 Census. The major factor behind this dramatic slow down has been the change in domestic migration trends. Historically domestic migration from other Maryland counties has been the driving force behind Carroll County's rapid population growth. However, in recent years domestic migration has gone from a positive number to a net loss in some years. According to the Maryland Department of Planning, the net domestic migration for the County has gone from a peak gain of nearly 3,500 residents in 2001/2002 to net outflows in three of the last five years.

Year	Carroll County	Percent Growth
1930	35978	
1940	39054	8.5%
1950	44907	15.0%
1960	52785	17.5%
1970	69,006	30.7%
1980	96,356	39.6%
1990	123,372	28.0%
2000	150,897	22.3%
2010	167,134	10.8%

Some of this slow down can be attributed to the 2008 housing market crash and the lack of demand for new housing. Another major factor behind the slow down over the last decade has been due to changing environmental requirements placed on County jurisdictions. Based on the Maryland Department of Environment's new formula for calculating public ground water appropriations, several municipalities have experienced challenges to find sufficient water capacity to support existing and planned growth. Since most municipalities within the county rely on groundwater to serve growth, these municipalities will continue to face challenges in order to grow at the rates historically seen.

Based on the assumption that the County's period of rapid growth is over, the County projects the population to increase to 179,500 by 2015.

In addition to the changing rate of population growth occurring in the county, the composition of the population is also changing. According to the 2010 Census, the median age of Carroll County is now 41.1 years old. This is the seventh highest median age in Maryland, and is the highest of all of the counties in Central Maryland. Only Worcester, Kent, and Garrett counties experienced a greater increase than Carroll's 4.2 increase in median age over the last decade. The aging in place of the population and the out migration of younger population are both key components to the rising median age for Carroll County. According to the 2010 Census, persons over 60 now represent 19% of the population (an increase of 4.5% compared to 2000 Census numbers) and persons 20 to 39, which are the prime years for starting a family, make up 21% of the population (a decrease of almost 5% compared to 2000 Census numbers).

Population by Age Group, 2000 and 2010

Age Group	2000	% of Population	2010	% of Population	% Change, 1990 - 2000
80+	4,317	2.9%	6,208	3.7%	44%
70 to 79	7,544	5.0%	8,494	5.1%	13%
60 to 69	9,909	6.6%	16,859	10.1%	70%
50 to 59	18,585	12.3%	25,624	15.3%	38%
40 to 49	26,050	17.3%	29,270	17.5%	12%
30 to 39	25,010	16.6%	17,691	10.6%	-29%
20 to 29	13,859	9.2%	17,234	10.3%	24%
10 to 19	23,298	15.4%	25,290	15.1%	9%
0 to 9	22,325	14.8%	20,464	12.2%	-8%
Total	150,897	-	167,134	-	11%

Along with the aging of the population, there is also a trend toward smaller household sizes. The average household size in Carroll County has been declining steadily over the past several decades. The average household size went from 2.81 in 2000, down to 2.74 in 2010. This decline in household size can be attributed to the fact that families are having fewer children, there are more single-parent families, there are more single-person households, and people are living longer thus creating more single and two-person elderly households. Although the average household size in the county is declining, it should be noted that the county's average household size of 2.74 persons per household was the highest of all the Central Maryland counties. A major reason for this is that Carroll has one of the highest percentages (27.3%) of households that are married-couple families with children, and the lowest percentage (19.7%) of single parent households in the State.

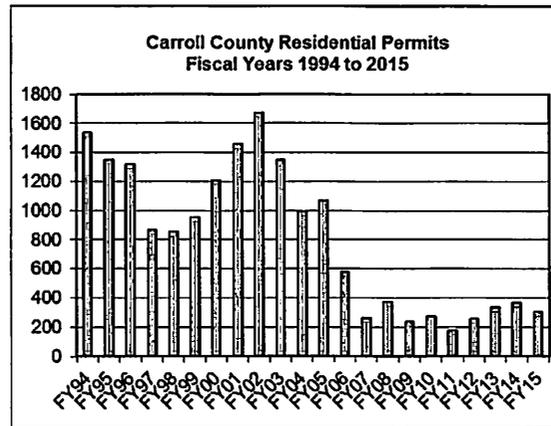
Based on the 2010 Census, Carroll County still has a very homogeneous population. However, the percentage of total population made up by the white population is declining. As a result the share of the total population consisting of minority races is increasing. The percent of total population consisting of minority races has gone from 4.3% in 2000 to 7.1% in 2010.

Carroll County Population by Race, 1970 -2010

Year	White	% of Total Population	Black	% of Total Population	Other Races	% of Total Population	Total Population
1970	66,170	95.9%	2,736	4.0%	100	0.1%	69,006
1980	92,818	96.3%	2,840	2.9%	698	0.7%	96,356
1990	119,336	96.7%	2,933	2.4%	1,103	0.9%	123,372
2000	144,399	95.7%	3,433	2.3%	3,065	2.0%	150,897
2010	155,282	92.9%	5,332	3.2%	6,520	3.9%	167,134

HOUSING

The rapid population growth experienced by Carroll County over the last several decades was largely due to people moving out of more urban jurisdictions in a wave of suburban expansion. This wave of growth was driven by cheaper residentially zoned land. Due to Carroll County's rural landscape, low crime rates, and reputation for good schools the demand for new housing in Carroll County was high. As a result of the rapid home construction that occurred during the early part of the past decade, certain public facilities were overwhelmed. As a result, the County Commissioners enacted a year long development deferral in 2004 so that the County's Concurrency Management and Adequate Public Facilities Ordinance could be rewritten. After the deferral ended, two other events occurred to further restrict new home construction. First, due to several droughts that occurred during the last decade the Maryland Department of the Environment changed the way it calculated how much water could be appropriated for public ground water permits. Since most of the municipalities in Carroll County rely on ground water wells for their water supply, this change has limited their ability to accommodate planned growth. The resulting slow down in building permits since 2005 has been dramatic.



The other factor which has contributed to the low amount of new home construction is the current housing market. Driven by the historically low interest rates, which created artificially high demand for new housing, the early part of the last decade saw a rapid escalation of home values. In 2007 due to rising mortgage defaults and foreclosures, home values started to drop as the demand decreased. Although recent real estate data indicates that the housing market is recovering, it is still unclear if increases in existing home sales will translate into increased population growth or not.

Real Estate Trend Indicators 2012 - 2015				
	2012	2013	2014	2015
Total Sold Dollar Value	\$437,924,951	\$519,051,962	\$548,005,646	\$671,236,681
Average Sold Price	\$284,922	\$301,774	\$298,478	\$299,793
Median Sold Price	\$263,920	\$280,000	\$283,000	\$280,000
Total Units Sold	1,537	1,720	1,836	2,239
Average Days on Market	125	91	84	93
Average List Price	294,684	307,950	304,409	306,110
Avg. Sales Price as a Percentage of Avg. List Price	92.3%	94.7%	94.4%	93.9%

EMPLOYMENT

According to the Maryland Department of Labor, Licensing, and Regulations (MDLLR), Carroll County's 2013 total labor force of 94,603 made up approximately 3% of Maryland's total labor force. According to the 2000 Census, more than half (55%) of workers living here commuted to jobs outside the county. The large number of workers commuting to jobs outside the county indicates that, although Carroll County may be a desirable place to live, it does not have the types of business and industry to provide jobs for all of its residents. Unless the County sees an expansion in the number and types of business, it will continue to be more of a bedroom community.

According to the 2014 Employment and Payrolls report from MDLLR, private sector jobs in the county accounted for 84.6% of the total employment for Carroll County, while government sector jobs made up the remaining 14.6%. Jobs in the Service Providing industry group made up the largest percentage of total employment for both Carroll County (68.1%), and the State of Maryland (70.8%).

Industry Group	Carroll County	Percent of Total Employment	Maryland	Percent of Total Employment
<i>Goods-Producing</i>	9,748	17.2%	259,619	10.2%
Natural Resources and Mining	398	0.7%	6,435	0.3%
Construction	5,383	9.5%	149,622	5.9%
Manufacturing	3,967	7.0%	103,562	4.1%
<i>Service Providing</i>	38,530	68.1%	1,807,725	70.8%
Trade, Transportation, and Utilities	11,325	20.0%	449,318	17.6%
Information	379	0.7%	38,801	1.5%
Financial Activities	1,487	2.6%	137,176	5.4%
Professional and Business Services	6,587	11.7%	424,517	16.6%
Education and Health Services	9,655	17.1%	408,350	16.0%
Leisure and Hospitality	6,809	12.0%	260,379	10.2%
Other Services	2,288	4.0%	89,184	3.5%
<i>Unclassified</i>	0	0.0%	0	0.0%
Private Sector Total - All Industries	47,843	84.6%	2,067,344	81.0%
<i>Federal Government</i>	277	0.5%	142,992	5.6%
<i>State Government</i>	1,308	2.3%	99,484	3.9%
<i>Local Government</i>	6,676	11.8%	243,513	9.5%
Government Sector - Total	8,261	14.6%	485,989	19.0%
Total Employment	56,539	100.0%	2,553,333	100.0%

Note: The data include all wage and salary workers covered by unemployment insurance. Not included are self-employed, agricultural, railroad, military, and some religious organization employees. These data pertain to people who work in the jurisdiction rather than those who live in the jurisdiction.

CARROLL COUNTY MASTER PLAN

The Carroll County Board of Commissioners adopted the 2014 County Master Plan on February 26, 2015. This plan is the second revision to the original 1964 Master Plan. The adopted plan reflects the choices of the citizens to reaffirm support of the direction dictated by the original Carroll County Master Plan. The basic premise of the plan is that development should be directed into and around the County's nine Designated Growth Areas (DGAs) while preserving the rural character of the surrounding land. These DGAs are generally centered around municipalities which have historically seen higher density development due to the availability of public water and public sewer facilities. The DGAs identified in the plan are: Finksburg, Freedom, Hampstead, Manchester, Mount Airy, New Windsor, Taneytown, Union Bridge, and Westminster.

In order to provide more detailed plans for these designated growth areas, the County and/or municipality have developed community comprehensive plans. The following is a list of the current adopted community comprehensive plans and the year they were adopted:

County Adopted Community Plans	
Plan	Year Adopted
Freedom Community Comprehensive Plan	2001
Hampstead Community Comprehensive Plan	2004
Mount Airy Environs Community Comprehensive Plan	2006
Westminster Environs Community Comprehensive Plan	2007
Finksburg Corridor Plan	2013

Municipal Adopted Community Plans	
Plan	Year Adopted
Town of Mt. Airy Master Plan	2003
Union Bridge Community Comprehensive Plan	2008
Manchester Comprehensive Plan	2009
City of Westminster Comprehensive Plan	2009
Hampstead Community Comprehensive Plan	2010
New Windsor Community Comprehensive Plan	2010
Taneytown Community Comprehensive Plan	2010
Town of Sykesville Master Plan	2010

One of the main goals of the Carroll County Master Plan is to “Pursue policies and Capital Improvement expenditures that facilitate growth in the designated growth areas, thereby protecting and conserving agricultural and environmental resource areas, preserving open space, and providing public facilities and services efficiently and cost effectively”. Although there are a few schools that are located outside the DGAs, the majority of schools are located within the DGAs. The schools that are located outside of the growth areas are older schools that are necessary to serve the rural areas located between DGAs.

FREEDOM DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Carrolltowne Elementary	Yes	Yes	Yes
Century High	Yes	Yes	Yes
Eldersburg Elementary	Yes	Yes	Yes
Freedom Elementary	Yes	Yes	Yes
Liberty High	Yes	Yes	Yes
Linton Springs Elementary	Yes	Yes	Yes
Oklahoma Road Middle	Yes	Yes	Yes
Piney Ridge Elementary	Yes	Yes	Yes
Sykesville Middle	Yes	Yes	Yes

HAMPSTEAD DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Hampstead Elementary	Yes	Yes	Yes
Shiloh Middle	Yes	Yes	Yes
Spring Garden Elementary	Yes	Yes	Yes

MANCHESTER DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Ebb Valley Elementary	Yes	Yes	Yes
Manchester Elementary	Yes	Yes	Yes
Manchester Valley High	Yes	Yes	Yes

MT. AIRY DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Mt. Airy Elementary	Yes	Yes	Yes
Mt. Airy Middle	Yes	Yes	Yes
Parr's Ridge Elementary	Yes	Yes	Yes

NEW WINDSOR DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
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TANEYTOWN DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Northwest Middle	Yes	Yes	Yes
Taneytown Elementary	Yes	Yes	Yes

UNION BRIDGE DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Elmer Wolfe Elementary	Yes	Yes	Yes

WESTMINSTER DESIGNATED GROWTH AREA

SCHOOLS	PFA	Public Water	Public Sewer
Career & Technology Center	Yes	Yes	Yes
Carroll Springs	Yes	Yes	Yes
Cranberry Station Elementary	Yes	Yes	Yes
Friendship Valley Elementary	Yes	Yes	Yes
Robert Moton Elementary	Yes	Yes	Yes
Westminster East Middle	Yes	Yes	Yes
Westminster Elementary	Yes	Yes	Yes
Westminster High	Yes	Yes	Yes
Westminster West Middle	Yes	Yes	Yes
William Winchester Elementary	Yes	Yes	Yes
Winters Mill High	Yes	Yes	Yes

OUTSIDE DESIGNATED GROWTH AREAS

SCHOOLS	PFA	Water	Sewer
Francis Scott Key High	Rural Village	Public	Public
Mechanicsville Elementary	Rural Village	Onsite	Onsite
North Carroll Middle	No	Public	Public
Runnymede Elementary	no	Onsite	Onsite
Sandymount Elementary	no	Onsite	Onsite
South Carroll High	Rural Village	Onsite	Onsite*
Winfield Elementary	Rural Village	Onsite	Onsite*

* Schools are served by County operated sewage treatment facility on South Carroll's property

Based on the County's past and current master plan, there is an expectation that growth would occur in and around these growth areas. In order to ensure that land would be available for the construction of schools if necessary, the County worked to acquire several school sites over time in areas where growth was expected to occur. All but one of these acquired sites are located within a DGA and have access to public water and sewer.

FUTURE SCHOOL SITES

Property Name	Acres	DGA	PFA	Water	Sewer
Cape Horn Park	60	Manchester	Yes	Public	Public
Friendship Valley Fields	26	Westminster	Yes	Public	Public
Mayeski Park	30	N/A	Rural Village	Onsite	Onsite
Dulaney Property	80	Freedom	Yes	Public	Public

CONCURRENCY MANAGEMENT AND ADEQUATE PUBLIC FACILITIES

The Concurrency Management and Adequate Public Facilities Ordinance is the tool that the county utilizes to coordinate subdivision approvals with the availability of public facilities. For all major subdivisions, the ordinance requires that an Adequate Threshold Capacity for all years in the current 6-year Community Investment Program (CIP) be determined for schools, roads, police services, and water and sewer services. The ordinance establishes three categories: Inadequate, Approaching Inadequate, and Adequate. A school is determined to be inadequate if the utilization percentage is over 120% of the State Rated Capacity for elementary and high schools, and over 120% of functional capacity for middle schools. Any subdivision located in a school attendance boundary that is determined to be inadequate will be placed in a development queue. Projects in the queue will be reevaluated annually and released for approval when capacity is available. A school is determined to be approaching inadequate if the utilization percentage is between 110% and 119% of the State Rated Capacity for elementary and high schools, and between 110% and 119% of the Functional Capacity for middle schools. A subdivision located in a school attendance boundary that is determined to be approaching inadequate may have a phasing plan developed. This authority resides with the Carroll County Planning and Zoning Commission. A school is determined to be adequate if the utilization percentage is below 110% of State Rated Capacity for elementary and high schools, and below 110% of Functional Capacity for middle schools. Projects located within a school attendance boundary that is determined to be adequate have no restrictions on their approval.

This ordinance has been rewritten several times as the rapid growth often overwhelmed the county's public infrastructure. The current ordinance was rewritten in 2004 during a development deferral enacted by the County Commissioners. Since this new ordinance has been in place, growth in the county has dramatically declined. This slow down in new growth has reduced the number of schools which are considered inadequate based on the Concurrency Management and Adequate Public Facilities Ordinance.

An analysis was done using the Enrollment Projections included in the Board of Education approved Superintendent's School Closure and Boundary Adjustment Plan and the criteria contained in the Concurrency Management and Adequate Public Facilities Ordinance. Based on this analysis, there are no inadequate or approaching inadequate schools.

SECTION 3
GOALS, STANDARDS, AND
GUIDELINES

PHILOSOPHY OF EDUCATION
MISSION, SCHOOL IMPROVEMENT BELIEFS, AND GOALS

CORE STATEMENT

Carroll County Public Schools: Building the Future

CORE VALUES

- The Pursuit of Excellence
- Life-long Learning and Success
- A Safe and Orderly Learning Environment
- Community Participation
- Fairness, Honesty, and Respect
- Continuous Improvement
- Reflecting the priorities, beliefs, and mores of our local community

CORE BELIEFS

The Board of Education believes that the Carroll County Public Schools system operates effectively and efficiently when:

The greater Carroll County community:

- Values the importance of a quality education
- Supports educational initiatives at home
- Volunteers in schools
- Forms partnerships with schools to support system initiatives

All central office staff:

- Establish and maintain a framework for organizational decisions to be based on empirical data
- Establish and maintain a safe and orderly environment for students and staff
- Provide adequate resources that are equitably distributed
- Provide an equitable educational opportunity for all students
- Communicate effectively with all stakeholders
- Enforce accountability for system initiatives
- Model effective leadership and professional respect
- Provide a diverse program of studies with a global perspective designed to meet students' educational goals
- Coordinate professional development opportunities that are relevant, site-base, job embedded, aligned with the tenets of cult proficiency, and meet the needs of all staff
- Empower employees, students, and communities to make school-based decisions within an established framework

All school staff:

- Welcome their school community
- Establish positive home and school relationships
- Provide a safe and orderly learning environment for students and staff
- Work to ensure that every child succeeds
- Display cultural proficiency
- Prepare students with a global education
- Place priority on the educational needs of students
- Motivate students to learn
- Recognize the unique learning styles of each student
- Facilitate learning by encouraging, prompting, and interacting with students
- Establish and maintain positive and appropriate relationships with students
- Ensure learning by providing instruction that meets each student's individual needs
- Support student success
- Encourage students to make choices that provide challenges
- Assess student progress through both formal and informal methods and then provide appropriate and targeted data-driven instruction
- Engage students in rigorous and relevant instruction

All students:

- Enroll in coursework that prepares them to be career – college ready
- Obtain the skills to thrive as independent 21st century learners
- Become knowledgeable, responsible, and caring citizens
- Demonstrate respect for the learning environment and other individuals
- Reach their potential
- Develop effective communication, interpersonal, and leadership skills
- Participate in varied co-curricular and extracurricular activities

CARROLL COUNTY PUBLIC SCHOOLS
2015 – 2016 GOALS

GOAL I. IMPROVE STUDENT ACHIEVEMENT:

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program, and all students will be provided the skills necessary to meet the challenges of the 21st Century global community.

GOAL II. OPTIMIZE RESOURCES:

Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align and support student achievement.

GOAL III. PROVIDE A SAFE AND ORDERLY ENVIRONMENT:

All schools will provide a safe and orderly environment for all students and staff.

GOAL IV. STRENGTHEN COMMUNICATION AND UNDERSTANDING:

Carroll County Public Schools will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business and public officials, and to foster mutual appreciation and respect for the diversity and commonality of our students, staff, and community.

GOAL V. ENGAGE IN A PROCESS OF SCHOOL IMPROVEMENT:

Carroll County Public Schools will align all school and system actions with the Objectives and Indicators of the CCPS Comprehensive Master Plan, while continuing to measure performance and ensuring all actions and decisions are contributing to the attainment of the Objectives and Indicators.

INSTRUCTIONAL PROGRAM

The Carroll County Public Schools provide a general educational program for all eligible students of the county, beginning with Prekindergarten and continuing through a comprehensive high school program. In addition, special educational opportunities are available to those potential students who need such attention, beginning with early intervention (pre-school) and continuing through age 21.

The Elementary School Program is described as a "developmental program" beginning with kindergarten, and continuing through grade 5. Current grade level alignment is K-5 for all elementary schools with the exception of Parr's Ridge (K-grade 2) and Mt. Airy (grades 3-5). An extensive course of study with prescribed goals for each grade level is published by the school system. Students are regularly assessed on their progress through the Carroll County Public Schools reporting system.

Although students are grouped and regrouped according to their achievement level, the basic class activities involve one teacher and about 23 pupils in a flexible classroom setting. Special instructors provide direct instruction in art, music, media, physical education, health, reading, English for Speakers of Other Languages (ESOL), gifted education, and special needs.

The Middle School Program for students in grades 6-8 is often described as a "transitional program" between elementary and high school. Students are instructed in interdisciplinary teams composed of four or five teachers each teaching a specific discipline. Students are exposed to a progressively more rigorous program of studies instructed by teachers who specialize in science, social studies, language arts, reading and mathematics. Students participate in exploratory programs in fine and practical arts. Appropriate support programs are available to identified students in the area of their specific needs. Advance academic programs are provided at each grade level for students who demonstrate an ability to be successful in a more rigorous program.

The High School Program for students in grades 9-12 is comprehensive; each student has the opportunity to supplement the basic core of courses that constitute the Maryland High School Diploma graduation requirements. As a part of the diploma requirement (25 credits in a balance of pre-determined fields of study), students must satisfy assessment requirements in Algebra, English, Government and Biology and also demonstrate competence in areas of human activity as defined by the Maryland State Department of Education. Students in the fields of the arts and physical education, the World of Work, and Survival Skills, must participate in an approved program. They must also either meet the credit entrance requirements for the University of Maryland, and/or successfully finish a state-approved career completer program. Within each high school, intervention and support programs for diverse learners are also available.

Career and Technology Education

The mission for the system of Career and Technology Education (CTE) for Carroll County is to prepare all students for further education and careers. Learners are prepared to begin careers and pursue lifelong learning through a process of career development, rigorous academic instruction, specific technical skills development, and work experience in order to meet their personal needs for further education and workforce preparation. In order to achieve this mission, CTE programs are offered in middle schools, high schools, a career and technology center, and one alternative school. Students are introduced to CTE programs in the middle schools through the Family and Consumer Sciences and Technology Education curriculum. High school students are offered opportunities in CTE programs in the following occupational areas:

Career and Technology Education Courses offered at Comprehensive High Schools

Accounting	Early Childhood Education	Print Production*
Administrative Services	Education - Middle and High School** (Teacher Academy of MD)	Textiles and Fashion Careers*
Agricultural Sciences - Animal (Curriculum for Agricultural Science Education)	Financial Services** (Academy of Finance)	Video Production*
Agricultural Sciences - Plant (Curriculum for Agricultural Science Education)	Food Service and Hospitality Management (ProStart)	Wildlife/Natural Resource Management
Animal and Veterinary Science	Geographic Information Systems and Technology ***	
Business Administration & Management	Marketing	

* Introductory classes of these programs are offered at comprehensive high schools. Students who wish to continue in the program go to higher level classes offered at a centralized location.
 ** Some courses may be offered at a regional location.
 *** Offered at FSK HS only

Carroll County Career and Technology Center Programs

Academy of Health Professions	Cosmetology Careers	Manufacturing and Machine Technologies
Auto Service Technology	Criminal Justice/Law Enforcement	Masonry
Biomedical Sciences (Project Lead the Way)	Culinary Arts	Print Production
Building Maintenance	Drafting	Textiles and Fashion Careers
Carpentry	Electrical Construction	Video Production
Cisco Networking Academy	Engineering (Project Lead the Way)	Welding Technology
Collision Repair Technology	Heating, Ventilation, and Air Conditioning	
Computer Technology (AP Computer Science A)	Heavy Equipment and Truck Technology	

Special Education Services

Carroll County Public Schools provides Special Education programs and services to all children with disabilities (from birth to their twenty-first birthday) who reside in the county. Special Education services include diagnostic, instructional, and related services. Programs and services are provided on a continuum ranging from consultation with regular education teachers, up through residential placement seven days a week. These programs and services are designed to ensure that appropriate programs are available to all children with disabilities, and that the least restrictive program placement for each child is determined based upon the child's unique needs rather than program availability.

In order to meet the needs of children who are not old enough to attend kindergarten in Carroll County Public Schools, there are two early intervention programs offered for children in need of special education services. These programs are:

Infants and toddlers: Ages 0-3: Children and their families receive services in their natural environments within a twelve month programming cycle based upon an approved Individual Family Service Plan. The domains of health, cognition, communication, and mobility are addressed.

Preschool: Ages 3-5: Children with disabilities receive services in the least restrictive environment in which their Individual Education Plans (IEP) can be implemented. These services include Specialized Instruction, Speech and Language, OT, PT, Vision and Hearing and Motor Development and are delivered within an itinerant setting (speech only), a setting for typically developing preschool students, a special education preschool setting, or a combination of settings. Students who require a special education preschool setting are provided services at one of the five elementary special education regional centers or Carroll Springs School.

Once a child is old enough to attend Kindergarten, special education services and programs are typically delivered in that student's geographic home school. Special Education and related services include Specialized Instruction, Speech/Language, OT, PT, Vision, Hearing, Interpreting, Counseling, Motor and Supplementary aids and services. These services are provided in all schools within the following continuum of environments: the general education classroom, a resource room and the general education classroom, and a special education classroom and general education classroom.

Elementary age students whose needs and approved IEP require that they are placed in a Structured Learning Environment, or Learning for Independence class receive most or all of their specialized instruction within a special education classroom. In order to maximize both staff and classroom resources, these students receive services at one of the five elementary special education regional centers. The following elementary schools are the regional centers for these services: Carrolltowne, Hampstead, Robert Moton, Runnymede, and Winfield.

Elementary age students that require specialized behavioral and counseling services as detailed in an IEP are placed in the countywide BEST program which is located at Robert Moton Elementary school.

Middle and High school students whose needs and approved IEP require that they are placed in a Structured Learning Environment, or Learning for Independence class receive most or all of their

specialized instruction within a special education classroom. These services are provided at the student's home school.

Middle Schools students that require specialized behavioral and counseling services as detailed in an IEP are placed in the countywide BEST program which is located at Westminster East Middle school.

Carroll Springs School is the public separate day school within Carroll County for students with profound disabilities for whom the IEP Team has determined that services must be provided in this education environment.

For students with needs that no combination of service and supplementary aids can meet, services are provided within a full day non-public setting.

Alternative Education Services

Carroll County Public Schools offers a variety of alternative education programs that are designed to assist students who have not been successful in the traditional school setting.

Crossroads Middle School – Crossroads Middle School is an alternative educational setting designed to provide behavioral and academic interventions to promote future success for students in their home school setting, as well as transitional support when students return to their home school. Students are enrolled for the following reasons: extended suspensions from their home school for up to 18 weeks, voluntary placements for students not demonstrating success in their home school, administrative placements, special education placements to provide services beyond those available in the home school, and transfers from out of county alternative programs.

Flexible Student Support – There are three major components that make up Flexible Student Support: the Student Support Center (SSC), the Distance Learning Lab (DLL), and The Career Research and Development Program (CRD). The SSC serves students who need a small structured setting with direct instruction in order to complete their course work. The DLL serves students who can work independently through an online education program. The CRD program serves students who need to meet the program “completer” graduation requirement. This program allows students to earn 2.0 credits for classroom instruction and 2.0 credits for supervised work experience. These support services are designed to serve both in-school youth who have not been successful in the regular high school program, and out-of-school youth who desire to return to the school system to complete the requirements for a high school diploma.

The Gateway School – The Gateway School is an alternative educational setting designed to assist high school students so that they have successful school experiences. The Gateway School enrolls students for the following reasons: extended suspension from their home school, voluntary student placements for students failing to succeed in their home school environment, administrative placements for students who have a documented need for a small structured environment that cannot be met at the home school, students returning to school from withdrawn status, students needing special education services beyond those available at the home school, and transfers from out of county alternative programs.

Positive Response to Issues of Discipline with Elementary Students (PRIDE) – The PRIDE program is an alternative educational setting for pre-kindergarten and elementary students. PRIDE is committed to enhance the educational progress of students demonstrating difficulties in areas of behavioral and emotional adjustment in a comprehensive school setting.

PRIDE serves a diverse population, consisting of students exhibiting severe behavioral issues resulting in disciplinary consequence and placement, students transferring into Carroll County from alternative schools in other systems, and students needing a transition from a hospitalization. Students can also be referred to PRIDE after evidencing resistance to behavioral interventions in their home school.

Supplemental Educational Services

The diversity of our student population requires that supplemental services be provided to maximize every student's opportunity to be successful. A variety of local, state, and federally funded programs are provided help students access to learning experiences tailored to meet their unique needs.

Prekindergarten - The Maryland Bridge to Excellence in Public Schools Act of 2002 required all local boards of education to provide, by school year 2007-2008, prekindergarten to all four-year olds from "economically disadvantaged backgrounds." In order to meet this mandate, Carroll County Public Schools currently offers nineteen half-day sessions at the following eighteen elementary schools: Carrolltowne, Cranberry Station, Ebb Valley, Eldersburg, Elmer Wolfe, Hampstead, Linton Springs, Manchester, Mechanicsville, Parr's Ridge, Robert Moton, Runnymede, Sandymount, Spring Garden, Taneytown (2), Westminster, William Winchester, and Winfield.

Title I - Title I is a federally funded program designed to help children succeed in the regular education program, attain and maintain grade level proficiency, and improve achievement in reading and math. Title I funds are used to provide supplementary educational services to students, professional development for staff, and opportunities that foster parental involvement. Carroll County Public Schools has Targeted Assistance Title I Programs at Cranberry Station and Elmer Wolfe. School-wide Title I programs were implemented in 2012-13 at Robert Moton, and Taneytown.

English for Speakers of Other Languages (ESOL) - Carroll County Public Schools offers specialized instructional services to students in grades PreK-12 whose native language is not English and/or meet program requirements. These services are provided by an ESOL Resource Teacher at the student's home school.

Gifted and Talented Education Program – Effective July 1, 2012, COMAR requires that each school system provide specific gifted and talented (GT) services to identified students K – 12. In Carroll County, students are identified as gifted and talented beginning in the third grade and services are provided by a GT Resource Teacher. Students in grades K – 2 who exhibit GT behaviors may also receive supplemental services from the GT resource teacher. Middle school students who are identified as gifted and talented participate in supplemental learning activities during a "flex mod" class scheduled during the school day. High school GT students have the opportunity to tailor a four year learning plan to specific needs and talents. This plan may include advanced placement courses which will lead them to advanced post-secondary career and college opportunities.

Judy Center Partnership – The Judy Center Partnership is partially funded by the Judith P. Hoyer Early Child Care and Family Education grant from MSDE. The program promotes school readiness for children birth through age five by fostering skills that help them be successful learners. Judy Centers are located at Robert Moton Elementary (administrative office), Taneytown Elementary (site location at Northwest Middle due to space limitations at Taneytown), Cranberry Station Elementary, and Elmer Wolfe Elementary.

SCHOOL ORGANIZATION AND SIZE

The recommendations in this report are built on the premise that "bigger is not better when it comes to school size." Though some may argue that economy and efficiency may be better achieved in larger schools, it may only be at the expense of such "values of smallness" as: Local control, more effective administration, greater student participation, and close relations among students and staff. In the end, school officials "need to be as concerned with parent and community perceptions of the quality of the schools as they are with such issues as comprehensiveness and costs per pupil."

The Carroll County Public School System subscribes to a grade organization as follows:

Elementary Schools	-	Pre-K-5 *
Middle Schools	-	6-8
High Schools	-	9-12

* Parr's Ridge ES has a grade organization of Pre-K -2, and Mount Airy ES has a grade organization of grades 3-5.

Recommendations

Elementary - Optimum size: 600
Current enrollment range: 270 - 625

School size at the elementary level relates directly to the number of student sections at each grade level and the support services needed in physical education, music, art, guidance, media, administration, etc. to provide for the students. An enrollment of 600 is ideal as it provides the equivalent of full-time services in those support areas, including an Assistant principal and guidance counselor. It also equates to an average of four classes, grades 1-5, and four classes of kindergarten, with two (2) rooms for overflow classes. Pre-kindergarten classes are included as appropriate.

An enrollment of 600 also makes maximum use of the facility, including the gymnasium and cafeteria, without overextending or requiring supplemental use of other areas not designed for that purpose. In an elementary school of this size, children feel comfortable and confident as they are easily recognized and identified by the administrative, instructional, and support staff.

Middle - Optimum size: 750
Current enrollment range: 400 - 1000

Middle school organization provides for interdisciplinary teams of either four or five teachers. This organizational pattern determines the functional capacity of the building, which is the recommended optimum school size.

As with the elementary school, the recommended school size is large enough to provide necessary programs and the staff needed for those programs while not being so large that student identity and participation opportunities suffer.

High School - Optimum size: 1200
Current enrollment range: 725 -1550

Research indicates that smaller schools (1200 or less) provide more personal educational experiences for students. Students in smaller high schools tend to participate in more school activities and are better known by their teachers.

Lower student participation in school activities results in a higher percentage of detached students who are less invested in their school. This alienation also has a negative effect on academic achievement and attendance thus directly affecting the number of potentially unsuccessful students.

Schools where enrollments would fall below 1000 students will experience constraints in scheduling, cost effectiveness, and range of available student activities.

Special Education Components

While the majority of all students requiring special education services attend their home school, regional special education program space is provided at various elementary, middle and high schools. The number and type of classes placed at each school shall be determined by program need and enrollment.

4/18/94
rev: 6/26/97
rev: 7/1/2000
rev. 4/24/02
rev. 7/1/05
rev.7/1/06
rev. 7/1/12

SCHOOL CAMPUS CONCEPT

Several school systems throughout the State of Maryland have taken advantage of the School Campus Concept as they have built new schools to accommodate their student populations. The School Campus Concept refers to the situation where an elementary and middle school; or a middle school and high school; or even an elementary, middle, and high school might be physically contiguous.

School systems in Maryland utilizing the School Campus Concept include, but are not limited to Anne Arundel, Howard, Montgomery, Frederick, and Washington County. In some of these systems, different levels of schools (e.g., elementary and middle in Howard County) may actually be housed within the same facility.

Advantages to School Campus Concept arrangements include:

- a. Improved articulation and transition between school levels.
- b. Advanced study opportunities.
- c. Cafeteria proximity fosters satelliting.
- d. Sharing facilities (e.g., larger high school gym and/or auditorium) for special program needs.
- e. Department chairpersons and faculties work closely in coordinated program and curricular offerings.
- f. Use of athletic fields and facilities.
- g. Older students may be used as tutors and mentors.
- h. Enhances opportunities for cultural programs.
- i. Improves efficiency of support services such as transportation and itinerant staff.
- j. Generally enhances communication and benefits to the students and community.
- k. Land acquisition costs should be reduced.

Disadvantages to this arrangement often relate to the mixing of age groups during non-school hours particularly where high school students may venture onto a middle or elementary campus and/or where students are driving and additional safety/parking problems might arise.

The continuation of the school campus concept, where more than one school is located on a campus, should be viewed as an acceptable practice as we address the need for planning new facilities and the procurement of future school sites in the next decade.

4/18/88

SCHOOL COMMUNITY CONCEPT

In addition to, and in direct correlation with, the feeder school concept is the community based school concept. In years past, each town had its own school because growth in Carroll County centered around the various municipalities. As population has increased, school sites have been acquired in areas of current and projected growth. In some cases, this has meant a new community school while, in other cases, the older community school has been abandoned or modified.

Currently, the Carroll County Master Plan calls for controlled growth limiting major development to those areas of the county with available water and sewer. As a result, increases in population will continue to center around those municipalities and planned growth environs having public water and sewer.

Plans for the placement of new or replacement schools throughout the county should take into consideration the Carroll County Master Plan objectives. Although the desire for community schools exists, the driving forces behind the selection of school sites should be the Master Plan, projected school enrollment and recommended grade organization. The majority of the municipalities in Carroll County which have historically had schools within their community will continue to have schools because they are in planned growth areas with water and sewer.

4/6/8

SCHOOL SITE STANDARDS

The selection criteria for school sites in Carroll County includes generally accepted standards for the size of each school campus. Older facilities throughout the county do not enjoy the benefit of the current standards and in some cases; campuses are significantly smaller than currently desired.

Extensive use of school facilities and grounds by the Department of Recreation and Parks contributes significantly to the justification for these standards. Additionally, it must be stressed that these size guidelines are defined as usable acreage for buildings, roadways, parking, and playfields. Recent environmental mandates and policies, including afforestation, reforestation, wetland delineation, and stormwater management, and the widely variable topography and geology in Carroll County, may increase the total size of the required acreage substantially.

Elementary School Sites: Until 1953, the guideline for elementary school sites was five (5) acres plus an additional acre for each hundred students to be accommodated (i.e., a 300-student elementary school required eight (8) acres). By current national guidelines an elementary site requirement should be calculated at 15 acres plus an additional acre for each 100 students to be ultimately accommodated, plus additional space for recreational use by the community, if such use is desired.

Middle School Sites: The guideline for middle school sites is twenty (20) acres plus an additional acre per hundred students. At 750 students, a middle school site should include at least 28 usable acres for buildings and fields.

High School Sites: The guideline for high schools is 40 acres plus an additional acre for each hundred students; at 1,200 students, the site needed for a senior high school would be 52 acres.

Physical features such as wetlands, and man-made features such as stormwater management facilities, while not part of the usable acreage, may be considered for use as environmental education tools on the school campus.

6/6/94

DEVELOPMENT OF THE EDUCATIONAL FACILITIES MASTER PLAN AND SIX-YEAR CAPITAL IMPROVEMENT PROGRAM

I. PURPOSE

To establish a procedure and timeline to be employed in the annual update of the Educational Facilities Master Plan, and compilation of the six-year Capital Improvement Program.

II. DEFINITIONS**III. POLICY STATEMENT**

Each local education agency has the responsibility to develop, approve and submit an Educational Facilities Master Plan (EFMP) to the Maryland Department of Planning on or before July 1 of each year. The annual Capital Budget request and five-year Capital Improvement Program request must be in accordance with the current Educational Facilities Master Plan of record.

IV. EXCEPTIONS

There are no exceptions to this policy.

V. GUIDELINES

Section 101.1 and Appendix A of the Public School Construction Program Administrative Procedures Guide.

VI. REPORTS

The board of education will be provided the educational facilities master plan and capital improvement program annually for approval.

VII. EXPIRATION/REVIEW

The policy will be reviewed as needed.

VIII. DELEGATION OF AUTHORITY

The Superintendent/designee has the responsibility for enforcing this policy.

IX. EFFECTIVE DATE

APPROVED:

CARROLL COUNTY PUBLIC SCHOOLS ADMINISTRATIVE REGULATIONS

BOARD POLICY FA: DEVELOPMENT OF THE EDUCATIONAL FACILITIES MASTER PLAN AND SIX YEAR CAPITAL IMPROVEMENT PROGRAM

INTRODUCTION

Each local education agency has the responsibility to develop, approve and submit an Educational Facilities Master Plan (EFMP) to the Maryland Department of Planning on or before July 1 of each year pursuant to Section 101.1 and Appendix A of the Public School Construction Program Administrative Procedures Guide as adopted and approved by The Maryland Board of Public Works. The annual Capital Budget request and five-year Capital Improvement Program request must be in accordance with the current Educational Facilities Master Plan of record.

PURPOSE

To establish a procedure and timeline to be employed in the annual update of the Educational Facilities Master Plan, and compilation of the six-year Capital Improvement Program.

PROCEDURE

The required components of the Educational Facilities Master Plan are listed below.

- A. Written verification that the Maryland Department of Planning and Carroll County Public Schools agree on the county-wide population and enrollment data on which the plan is predicated.
- B. A letter from the Carroll County Planning and Zoning Commission stating that the Educational Facilities Master Plan is consistent with the current adopted Carroll County comprehensive plan.
- C. A letter or resolution from the Board of Education certifying that it accepts the plan as a working document.
- D. The following statement must appear at either the beginning or the end of the plan:

“The public school system of Carroll County does not discriminate on the basis of race, color, sex, age, national origin, religion, or disability in matters affecting the provision of access to educational programs, and nothing in this Educational Facilities Master Plan of Carroll County is intended to or will be allowed to institute, reinstate, maintain, or further such discrimination.”

E. Goals, Standards, and Guidelines

This section of the plan is vital to the development of the EFMP because it defines the standards to be achieved by the plan. The following pieces of information are to be included:

- a. Carroll County Public School Goals
- b. Staffing Analysis and Class Size Report
- c. Administrative Procedures for School Boundary Adjustments
- d. Administrative Procedures for Public School Closings
- e. Board Policy on Adequate Schools
- f. Carroll County Adequate Public Facilities and Concurrency Management Ordinance
- g. Board Policy on Eligibility for School Bus Transportation
- h. Provisions for Special Education
- i. Provisions for Career & Technology Education
- j. School Organization and Size
- k. School Campus Concept
- l. Feeder School Concept
- m. School Community Concept
- n. School Site Standards
- o. Other relevant education program policies

F. Community Analysis

This section of the plan should include an analysis of the current population distribution and the planned future growth based on the current adopted County Comprehensive Plan. The following should be considered when conducting this analysis:

- a. Current population distribution
- b. Adopted county and municipal comprehensive plans
- c. Current Carroll County Department of Planning development pipeline
- d. Carroll County Buildable Land Inventory report

G. Inventory and Evaluation

This section should provide the following information on each educational facility:

- a. Name and Address
- b. Grade Organization
- c. State Rated and Local Capacities
- d. Enrollment (previous September 30)
- e. Acreage
- f. The age and square footage of the original construction, additions, renovations, and demolition
- g. Total square footage
- h. Utilization rate
- i. General physical condition

The results of the Building Condition Assessments conducted by EMG in the 2006-2007 school year (and updated by the Facilities Department) will be utilized in combination with the Instructional Assessments performed in 2008 to determine the schools in the most need of modernization. The schedule for modernizations included in the Educational Facilities Master Plan will be based on these combined building and instructional assessment scores.

H. Enrollment Data

Enrollment Projections shall be developed to correspond to the ten year EFMP. Both county-wide and individual school projections are developed. Enrollment Projections are developed annually in October. Projection figures for budget preparation shall be supplied to the Superintendent/Designee prior to November 1. Updated enrollment projections for State Capital Improvement Program justification shall be supplied to the Maryland Public School Construction Program Office when complete. Enrollment Projections are calculated using the following methodology:

1. The projections are developed using the cohort survival methodology. The enrollment figures from the last school day in September are utilized to develop the projections. Typically four years of actual enrollments are used to develop average cohort survival ratios for each grade level which are then used to project future enrollments.
2. Carroll County live birth data from the Maryland Department of Health and Mental Hygiene is utilized to project future Kindergarten Students.
3. County development pipeline data is considered when determining the average cohort survival ratios that will be used to project future enrollments.
4. Both headcount and full-time equivalent (FTE) enrollments are included in the enrollment projections.
5. In addition to the county-wide and individual school projections, enrollment and projection data shall be organized into geographic clusters of schools.

I. Facility Needs Analysis

Projected enrollments, facility inventory data, and attendance area information are utilized to determine future facility needs. The following steps are a part of this determination:

1. Analyze the physical condition of existing facilities to determine if there are future renovation, replacement, addition, or systemic renovation projects.
2. Compare existing capacity to projected enrollments to determine if additional capacity projects or boundary adjustments are necessary. The need for relocatable classroom placements for short term capacity relief will also be considered.
3. Examine utilization rates. The utilization rate of a building is established by comparing the State or Local Capacity to the current FTE enrollment and calculating the percentage of the building currently being utilized.
 - a. Develop a ten year construction calendar of projects and describe each project identified.

The annual six year Capital Improvement Program Request is developed using the first six years of the construction calendar included in the Educational Facilities Master Plan. In order to create the Capital Improvement Program Request project budgets must be developed. The first year is the actual Capital Budget Request for the next fiscal year, and the last five years are the Capital Improvement Program of planned projects.

TIMELINE

The development of the Educational Facilities Master Plan and Capital Improvement Program Request follows the timeline listed below:

1. Once the actual enrollment from the last school day of September becomes official, the Facilities Planner develops the enrollment projections for the next ten year period. The completed Enrollment Projection document is distributed to all recipients of the EFMP in November.
2. Between November and March, the Facilities Planner collects any information regarding changes to the goals, standards, and guidelines utilized by the school system. The Facilities Planner also updates the facility inventory and community analysis sections during this time period. This information along with the enrollment projections is then utilized by the Facilities Planner to conduct the facility needs analysis. This analysis results in the development of the “Ten Year Facilities Master Plan Calendar”, any recommendations for boundary line adjustments, and any recommendations to provide relocatable classrooms for capacity relief.
3. If, after conducting the facility needs analysis, the Facilities Planner determines that a boundary line adjustment is necessary, a recommendation will be made to the Superintendent. Upon agreement with the recommendation, the Director of Transportation will be directed to develop options for the boundary adjustment.
4. In April, the Facilities Planner presents the Ten Year Facilities Master Plan Calendar to the Superintendent/Designee for distribution to their staff for comment.
5. The Educational Facilities Master Plan is presented as a report at the regular meeting of the Board of Education in May of each year.
6. A public hearing on the Educational Facilities Master Plan is held in subsequent to the presentation of the EFMP to the Board of Education.
7. The Board of Education shall vote to approve the Educational Facilities Master Plan with or without amendments at its regular meeting in June of each year.
8. The approved Educational Facilities Master Plan shall be presented to the Carroll County Planning Commission each year.
9. By or on July 1, three copies of the complete Educational Facilities Master Plan shall be delivered to the Maryland Department of Planning.
10. All recipients of the Educational Facilities Master Plan shall receive their copy or be provided the web address by July 31 of each year.
11. In order to develop the Capital Improvement Program Request, the Facilities Planner develops a budget for each project planned to occur in the first six years of the “Ten Year Facilities Master Plan Calendar”.
12. The six year Capital Improvement Program Request is presented as a report at the regular meeting of the Board of Education in August of each year.
13. A public hearing on the Capital Improvement Program Request is held

subsequent to the presentation of the Capital Improvement Program Request to the Board of Education.

14. The Board of Education shall vote to approve the Capital Improvement Program Request with or without amendments at its regular meeting in September of each year. Copies of the approved Capital Improvement Program Request are due to the Carroll County Department of Management and Budget by October 1st and to the Maryland Public School Construction Program by the first Friday in October

ADEQUATE FACILITIES

I. PURPOSE

To establish a threshold by which facility adequacy for student enrollment is determined.

To establish a uniform process by which information on student enrollment and projected enrollments and facility capacity is distributed to local jurisdictions.

II. DEFINITIONS**A. Adequacy of Facilities:**

Design capacity of the facility as compared to student enrollment

B. Capacity:

Middle School – Functional Capacity

Elementary and High School – State Rated Capacity

C. Adequate:

Up to 100% of capacity

D. Approaching Inadequacy:

Elementary Schools – 101% - 105% of capacity

Secondary Schools – 101% - 110% of capacity

E. Inadequate:

Elementary Schools – Greater than 105% of capacity

Secondary Schools – Greater than 110% of capacity

F. Local jurisdiction:

County or Municipal Corporation, located in Carroll County, and the territory within which its powers may be exercised.

III. POLICY STATEMENT

The Board of Education is committed to providing local jurisdictions the following information for each school: adequacy, capacity, enrollment, and the ten (10) year projected enrollment. Upon request by a local jurisdiction, the Superintendent of Schools will complete any form(s) concerning the effect a housing development will have on the capacity of local schools.

IV. EXCEPTIONS

There are no exceptions to this policy

V. GUIDELINES

This policy is consistent with State and local ordinances on facility adequacy and other Board of Education policies.

VI. REPORTS

The Board of Education will receive current and projected students enrollment information and facility capacity level in both the Facilities Master Plan and the Enrollment Projection Report.

VII. EXPIRATION/REVIEW

The definitions in this policy will be reviewed as needed

VIII. DELEGATION OF AUTHORITY

The Superintendent/designee has the responsibility for enforcing this policy.

IX. EFFECTIVE DATE

November 13, 2002

APPROVED: November 13, 2003

BALANCING ENROLLMENT WITH CAPACITY

I. PURPOSE

To establish a policy that balances enrollments with capacities while maintaining quality educational programs, and the efficient use of school facilities and resources.

II. DEFINITIONS

Capacities: The capacities for all school facilities are examined on an annual basis to reflect anticipated program(s) changes. Therefore, the capacity of a school may change from one year to the next, even though the physical plant remains the same.

- **Elementary** State school capacities are based on 22 students per kindergarten classroom and 23 students for each classroom, Grades 1 through 5. Elementary school special education classroom capacities are established by the mandated state student/teacher ratios for the various programs. Not included in the capacities for elementary schools are resource/instructional spaces that are utilized on a school wide basis but in which no one group of students is assigned exclusively. Some examples of spaces not included in the capacity are gymnasiums or multipurpose rooms, cafeterias, music rooms, media centers, computer rooms, and art rooms.
- **Middle school capacities:**
State - The state determines the capacity for middle schools by multiplying 25 students by the number of teaching stations, and then multiplying that number by a utilization factor of 85%. Teaching stations include all teaching areas, classrooms, gymnasium, art, music, etc.

Carroll County Public Schools - The school system determines the “functional” capacity of middle schools by multiplying the number of core subject classrooms by 25. Carroll County Public Schools does not count the area teaching stations (gymnasium, music, art, etc.). Also, Carroll County Public Schools does not use a utilization factor.
- **High school capacities** - Both the state and the school system use the same formula for determining capacity. The number of teaching stations (classrooms, gymnasium, music, art, etc.) is multiplied by 25, and the resultant number is multiplied by an 85% utilization factor.
- Program capacity is reconsidered annually.

Full Time Equivalency (FTE) is the counting of students for comparison purposes by counting kindergarten students each .5; (1.0 for full day kindergarten programs), first through fifth grade each 1.0; and special education each 1.0 or 1.5 for those special education students who receive services in two different classrooms.

Enrollments:-the number of students (FTE.) attending a school and projected to attend a school.

III. POLICY STATEMENT

The Board of Education will provide school facilities that address changing enrollments while sustaining high quality educational programs.

It is the goal of the Board of Education of Carroll County to match the student-projected enrollments with school capacities. Short term, as well as long-term solutions will provide a uniform and efficient use of school facilities and resources.

The public will be informed through the use of public meeting(s) and the media.

IV. EXCEPTIONS

There are no exceptions to this policy. The policy will comply with all federal and state laws.

V. GUIDELINES

The Superintendent/designee will ensure that all federal, state and related Board policies are followed.

VI. REPORTS

Enrollment Projections will be prepared annually.
Attendance Reports will be prepared monthly.

VII. EXPIRATION/REVIEW

This policy will be in effect from the date approved. It will be reviewed on a regular basis and revised/updated as necessary.

VIII. DELEGATION OF AUTHORITY

The Superintendent/Designee shall work closely with various departments and agencies to ensure a cooperative effort to enforce the policy. The Superintendent/designee has the responsibility for communicating this policy to all relevant parties and for the development of administrative regulations.

IX. EFFECTIVE DATE

APPROVED: December 18, 2002

REVISED: January 12, 2005

REVISED: February 9, 2005

ADMINISTRATIVE PROCEDURES **FOR PUBLIC SCHOOL CLOSINGS**

INTRODUCTION

The Code of Maryland Regulations (COMAR) Title 13A State Board of Education (13A.02.09.01 - 13A.02.09.03) requires that local board's of education adopt procedures which govern school closings, specifies dates for decision making, and establishes an appeals process for school closing decisions. This administrative procedure satisfies COMAR requirements.

PURPOSE

To establish a specific administrative procedure for meeting all of the requirements as stated in COMAR 13AS.02.09.01 - 13A.02.09.03.

PROCEDURE

I. Facilities Master Plan

The Facilities Master Plan for the Carroll County Board of Education is updated and approved by the Board on an annual basis. Listed in the plan are new schools, renovations and additions to existing facilities, and the closing of obsolete or surplus facilities. The plan covers a ten (10) year period and provides a total system perspective of facilities needs.

Anticipated school closings should be highlighted in the plan as far in advance as possible.

The Facilities Master Plan shall be presented to the Board of Education at the May meeting of the Board of Education, and brought back before the Board of Education at the June meeting for approval. This allows one month for public comment and questions related to the plan prior to adoption.

II. State Mandates

- A. Factors to be Considered: Consideration shall be given, at a minimum, to the impact of the proposed closing on the following:
- Student enrollment trends;
 - Age or condition of school buildings;
 - Transportation;
 - Education programs;
 - Racial composition of student body;
 - Financial considerations;
 - Student relocation;
 - Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating.

- B. **Public Hearing:** A Public Hearing shall be held to permit concerned citizens to submit their views orally or to submit written testimony or data on the proposed school closing. The Public Hearing shall take place prior to any final decision by the Board of Education to close a school.
- C. **Date of Decision:** Except in emergency circumstances, the decision to close a school shall be announced at least ninety (90) days before the date the school is scheduled to be closed, but not later than April 30 of any school year.

III. Local Assumptions

- A. Decisions about utilization of public educational facilities should concentrate on equitable delivery of educational services and/or safety. Minimal disruption to all established educational programs should be sought.
- B. In addition to public educational program considerations, the percentage of utilization of a public school building should be considered.
- C. The closing of a public school should not be considered unless the building is not essential to the system-wide provision of educational opportunity.
- D. Expenditures related to support services and to the equitable delivery of educational program should be kept in balance.
- E. Except in cases of emergency all school closings should be scheduled to occur on July 1 of any year.

IV. Implementation

If the Superintendent of Schools determines that it is appropriate to consider the closing of a public school facility, the following steps shall be employed:

- A. The Superintendent shall, by February 15, prepare a report to the Board of Education advising the Board of the proposed school closing and the rationale for the recommendation.
- B. A public hearing shall be held to afford citizens the opportunity to express their views orally or to submit written testimony or data on the proposed school closing.
- C. In addition to any regular means of notification used, written notification of all schools that are under consideration for closing shall be advertised in at least two (2) newspapers having general circulation in the geographic attendance area for the school or schools proposed to be closed and the school or schools to which students will be relocating. This notification shall appear at least two (2) weeks in advance of the public hearing.
- D. The public hearing shall be held no later than March 15.
- E. The deadline for written testimony or data shall be no later than March 31.
- F. Announcement of the school closing will be made by the Board of Education no later than April 30.
- G. The final decision of the Board of Education shall be announced at a public session and in writing. This final decision notification shall include the rationale for the closing and address the impact on the State mandated considerations listed in Section II. The final decision shall include notification of the right to appeal to the State Board of Education within thirty (30) days after the decision of the Carroll County Board of Education.

ELIGIBILITY FOR SCHOOL BUS TRANSPORTATION

I. PURPOSE

To establish the conditions that determine a pupil eligible for school bus transportation.

II. DEFINITION

Non-transported area: applies to middle and high school students residing up to one mile from the school driveway or walking entrance measured to the property line of the pupil=s residence.

III. POLICY STATEMENT

Pupils shall be eligible for school bus transportation under the following conditions:

A. All elementary school students are eligible for school bus transportation.

B. Pupils enrolled in public middle and high school who reside more than one (1) mile from the school which they attend are eligible. Distance in all disputed cases shall be measured by the most direct traveled route, from the end of the property line at the pupil=s residence to the nearest driveway or walking entrance of the school. Exceptions to these distance requirements may be made where unusual conditions exist, such as unsafe walking conditions. Other exceptions may be recommended by the Superintendent and must be approved by the Board of Education. Transportation provided for middle and high school pupils without disabilities residing less than one (1) mile from the school attended shall be considered temporary and reviewed annually. Efforts shall be made to reduce such temporary transportation with planning and corrections. Round trip transportation shall be provided for eligible pupils from established bus stops to the appropriate public schools. Each school facility shall have an exclusively designated attendance area. Each middle and high school facility shall have an exclusively designated non-transported area. Students with a physical, mental, or emotional disability shall be provided regular transportation. The Transportation Services Department, in cooperation with the Special Education Department, shall make the necessary transportation arrangements.

C. Following are the distance limitations for the transportation of children with disabilities:

- (1) Children with disabilities attending a State Department of Education approved school outside the county may be provided daily school bus transportation.
- (2) Children with disabilities may be eligible for two (2) round trips each school year at tourist class air flight fare, rail coach fare, or commercial bus fare if the services cannot be provided by vehicle transportation.

It is the responsibility of the parent or guardian to provide supervision for their child(ren) while walking to, from or waiting at the designated bus stop, or while walking to and from school if they reside in the designated non-transported area.

IV. EXCEPTIONS

As outlined in policy statement

V. GUIDELINES

The Board of Education is authorized to establish local policies.

VI. REPORTS

None

VII. EXPIRATION/REVIEW

This policy will be reviewed every three (3) years

VIII. DELEGATION OF AUTHORITY

The Director of Transportation Services is responsible to ensure compliance with the policy.

IX. EFFECTIVE DATE

Approved: 1972
Revised: August 8, 1979
Revised: April 14, 1982
Revised: November 14, 1990
Revised: February 5, 1992
Revised: January 12, 2002
Revised: October 10, 2002
Revised: March 10, 2004

SECTION 4
EXISTING SCHOOL FACILITIES

ELEMENTARY STATE RATED CAPACITY

1. State capacity shall be based on the same number of regular classrooms as local capacity, calculated at 23 students per classroom.
2. Kindergarten is calculated based on the formula of 22 students/classroom.
3. Modified self-contained or self-contained special education services such as prep, early intervention kindergarten, and structured learning environment are provided within a special education class within a school. The classroom within the school dedicated for this function is counted as a special education capacity (10 students/room). These students are included in FTE enrollments and projections in order to make equitable capacity comparisons.
4. Pre-kindergarten classroom capacity is based on 20 students per classroom.

6/30/97
rev: 7/1/2000
rev: 7/1/2002
rev. 7/1/2004

Elementary Schools	Regular Classrooms		Kindergarten		Total Regular Classrooms		Regular Education Capacity Subtotal		Pre-K		Pre-K Capacity Subtotal		Special Education		Prep. Classroom		EIK		Special Education Capacity Subtotal		ART		Vocal Music		Instrumental Music		Computer Lab		Resource Room		Total SIG	
Carrolltowne	20	4	24	548			0	2	1	2	50	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	598				
Cranberry Station	22	2	24	650	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	6	670				
Ebb Valley	21	4	25	671	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	12	12	691				
Eldersburg	20	5	25	670			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	670				
Elmer Wolfe	20	4	24	548			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	8	8	548				
Freedom District	19	4	23	525			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	525				
Friendship Valley	21	2	23	527			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	527				
Hampstead	20	3	23	526			0	4	1		50	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	576				
Linton Springs	27	5	32	731			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	731				
Manchester	25	6	31	707	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	727				
Mechanicsville	22	5	27	616			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	9	9	616				
Mt. Airy	26	0	26	698			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	698				
Parrs Ridge	18	8	26	590	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	6	610				
Piney Ridge	21	4	25	671			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	671				
Robert Moton	20	4	24	548	1		20	2	1	1	40	1	1	1	1	1	1	1	1	1	1	1	1	1	1	10	10	608				
Runnymede	22	4	26	594	1		20	2	1	1	40	1	1	1	1	1	1	1	1	1	1	1	1	1	1	10	10	654				
Sandymount	21	2	23	527			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	527				
Spring Garden	21	5	26	593			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	4	593				
Taneytown	22	2	24	550	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	570				
Westminster	21	5	26	693			0				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	6	693				
William Winchester	21	4	25	671	1		20				0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	691				
Winfield	24	5	29	662			0	5	1		60	1	1	1	1	1	1	1	1	1	1	1	1	1	1	6	6	722				
																											TOTAL		18216			

January 1, 2016

ASSUMPTIONS: SECONDARY CAPACITY MIDDLE SCHOOLS - STATE CAPACITY

1. All specialized classrooms: rooms such as science laboratories, career technology education (CTE) rooms, classrooms for English for speakers of other languages, distance learning rooms, business education rooms, computer laboratories, band and chorus rooms, art rooms, family and consumer sciences rooms, weight rooms, and wrestling rooms.
2. Gymnasiums: The number of teaching stations in a gymnasium is calculated by dividing the net square footage by 6,000 nsf, rounding the quotient to the nearest whole number, and multiplying the result by two (2). According to national standards a 6,000 nsf gymnasium is a mid-size gymnasium that supports interscholastic basketball games and includes appropriate safety zones.
3. Self-contained special education classrooms: rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.
4. Open-space classrooms: rooms in instructional areas in which the classrooms are not structurally defined, with or without temporary partitions. The number of classrooms in an open-space area is calculated by dividing the net square footage of the open space area by 800 net square feet and rounding the quotient to the nearest whole number.
5. Partially enclosed classrooms: rooms in which instructional areas are structurally defined by permanent (non-removable) partitions.
6. Instructional Suites. A suite is a cluster of rooms typically assigned to one teacher for one class period, such as a career technology classroom, its computer room, and its laboratory, and shall be counted as a single teaching station.

MIDDLE SCHOOLS - FUNCTIONAL CAPACITY

1. Middle school students are organized in teams. The team is composed of 4-5 teachers and 125-150 students. The program consists of a core curriculum (language arts/English, math, science, and social studies) and an exploratory curriculum of physical education, art, music, band, computers, technology, and foreign language.
2. Capacity calculations shall be based on 25 students per teaching station for core curricular programs.
3. Modified self-contained or self-contained special education services such as special needs are provided within a special educational classroom within the school. The classroom(s) within the school dedicated for this function is counted as a special education capacity (10 students per room). The special education capacity is listed separately from regular capacity.
4. Each middle school shall have at least one room designated as a special education resource room for providing direct special education services to students with learning disabilities and/or handicapping condition not in excess of an average of three hours per school day. An additional room shall be designated as a reading resource room. These rooms are usually less than the 600 square foot classroom minimum.

7/1/00

Rev. 8/30/02

Rev. 7/1/12

ASSUMPTIONS: SECONDARY CAPACITY HIGH SCHOOLS- STATE RATED CAPACITY

1. All specialized classrooms: rooms such as science laboratories, career technology education (CTE) rooms, classrooms for English for speakers of other languages, distance learning rooms, business education rooms, computer laboratories, band and chorus rooms, art rooms, family and consumer sciences rooms, weight rooms, and wrestling rooms.
2. Gymnasiums: The number of teaching stations in a gymnasium is calculated by dividing the net square footage by 6,000 nsf, rounding the quotient to the nearest whole number, and multiplying the result by two (2). According to national standards a 6,000 nsf gymnasium is a mid-size gymnasium that supports interscholastic basketball games and includes appropriate safety zones.
3. Self-contained special education classrooms: rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.
4. Open-space classrooms: rooms in instructional areas in which the classrooms are not structurally defined, with or without temporary partitions. The number of classrooms in an open-space area is calculated by dividing the net square footage of the open space area by 800 net square feet and rounding the quotient to the nearest whole number.
5. Partially enclosed classrooms: rooms in which instructional areas are structurally defined by permanent (non-removable) partitions.
6. Instructional Suites. A suite is a cluster of rooms typically assigned to one teacher for one class period, such as a career technology classroom, its computer room, and its laboratory, and shall be counted as a single teaching station.

6/23/94
Rev. 7/1/00,
Rev. 8/30/02
Rev. 7/1/12

High Schools	General Classrooms	Science	Art	Music/Drama/Dance	Family and Consumer Science	Technology Education	Business Education	Activity Room	Physical Education	Health	Computer Lab	CTE Programs	Total Teaching Stations	Regular Education Capacity Sub-Total for SRC at 85% Utilization	Special Education Classroom	Special Education Capacity Total SRC at 85% Utilization	
Century	31	9	3	2	2	4	3	2	4	1	1	2	64	1352	1	10	1362
Francis Scott Key	28	8	2	3	2	3	3	2	4	1	0	2	58	1224	3	30	1254
Liberty	24	7	2	3	2	2	4	2	4	1	0	2	53	1118	2	20	1138
Manchester Valley	31	9	3	3	2	5	3	2	3	1	1	2	65	1373	1	10	1383
South Carroll	31	9	2	2	3	3	3	2	4	1	0	2	62	1309	3	30	1339
Westminster	43	12	3	3	3	5	6	3	4	1	0	2	85	1798	4	40	1838
Winters Mill	29	9	3	2	2	4	3	2	4	1	1	2	62	1309	3	30	1339
Total																	9652

January 1, 2016

**FACILITIES INVENTORY
(IAC/PSCP FORM 101.1)**

EVALUATION OF PHYSICAL CONDITION:

- “Excellent” - New school or renovation, less than five years old**
- “Good” - Building requires only routine maintenance**
- “Fair” - Building requires major instructional or systemic upgrade**
- “Poor” - Scheduled for renovation or closing within five years**

SCHOOL NAME & ADDRESS	GRADES	SRC	2015		RELOCATABLE CLASSROOMS	ACREAGE	BUILDING DATA			PHYSICAL CONDITION	COMMENTS
			PRIOR FALL ENROLLMENT	PERCENT UTILIZED			DATE	TYPE	SQ. FT.		
Career & Technology Center 1229 Washington Road Westminster, MD 21157		380 (1/2 Day)	NA	NA	8	16.3	1970 1987	Original Addition Total	96,400 15,790 112,190	Poor	Planning for Replacement School scheduled in FY2019.
Carroll Springs 495 South Center Street Westminster, MD 21157	Special Education	80	34	43%	2	6.02	1981 1988	Original Addition Total	31,100 320 31,420	Fair	HVAC - FY27
Carrolltowne Elementary 6542 Ridge Road Sykesville, MD 21784	PreK - 5 Special Ed. Regional Ctr.	598	498	83%	8	30	1976 2006 2006 2009	Original Demolition Addition Renovation Total	76,700 1,480 6,356 23,537 81,576	Good	Roof - FY19
Century High 355 Ronsdale Road Sykesville, MD 21784	9-12	1362	1094	80%	0	67	2001	Original	217,945	Good	Roof - FY25
Charles Carroll Elementary 3719 Littlestown Pike Westminster, MD 21158	K - 5	320	229	72%	2	13.79	1929 1950 1974	Original Addition Addition Total	13,500 13,800 16,400 43,700	Poor	School Closure in FY2017
Cranberry Station Elementary 505 North Center Street Westminster, MD 21157	PreK - 5	570	496	87%	0	24.96	1999	Original	61,346	Good	K Addition Planning - FY18 Roof - FY23
Ebb Valley Elementary 3100 Swiper Road Manchester, MD 21102	Prek - 5	591	474	80%	0	20	2008	Original	72,106	Good	
Eldersburg Elementary 1021 Johnsville Road Sykesville, MD 21784	PreK - 5	570	469	82%	4	30	1970 2006 2014 2014	Original Addition Addition Renovation Total	63,000 4,823 111 24,500 67,934	Good	
Elmer Wolfe Elementary 119 North Main Street Union Bridge, MD 21791	PreK - 5	548	374	68%	0	9.93	1998	Original	65,273	Good	Roof-FY20
Francis Scott Key High 3825 Bark Hill Road Union Bridge, MD 21791	9 - 12	1254	948	76%	0	45.12	1958 1970 1980 1999 1999	Original Addition Addition Modern. Addition Total	89,733 16,974 34,524 141,231 43,269 184,500	Good	Roof - FY18
Freedom Elementary 5626 Sykesville Road Sykesville, MD 21784	K - 5	525	468	89%	4	9.64	1955 1963 1964 1975 1995 2009	Original Addition Addition Addition Addition Total	20,283 7,675 9,568 13,533 635 58,443	Good	

SCHOOL NAME & ADDRESS	GRADES	SRC	2015		RELOCATABLE CLASSROOMS	ACREAGE	BUILDING DATA			PHYSICAL CONDITION	COMMENTS
			PRIOR FALL ENROLLMENT	PERCENT UTILIZED			DATE	TYPE	SQ. FT.		
Friendship Valley Elementary 1100 Gist Road Westminster, MD 21157	K - 5	527	484	92%	4	49	1992	Original	57,200	Good	K Addition Planning - FY19 Roof - FY18
Gateway School 225 Kate Wagner Road Westminster, MD 21157	6 - 12 Alternative Ed.	150	65	43%	2	9.34	2003	Original	27,048	Good	
Hampstead Elementary 3737 Shiloh Road Hampstead, MD 21074	PreK - 5 Special Ed. Regional Ctr.	576	335	58%	0	19.51	1986 2007	Original Addition Total	54,100 5,100 59,200	Good	
Liberty High 5855 Bartholow Road Sykesville, MD 21784	9 - 12	1138	1095	96%	8	50	1980	Original	156,000	Fair	Science Renovations - FY19 HVAC - FY26
Linton Springs Elementary 375 Ronsdale Road Sykesville, MD 21784	PreK - 5	731	618	85%	2	28.14	1998 2006 2006	Original Renovation Addition Total	72,227 2,218 3,262 77,707	Good	Roof - FY22
Manchester Elementary 3224 York Street Manchester, MD 21102	PreK - 5	727	596	82%	0	18.7	1932 1949 1953 1989 1989 1989 2007	Original Addition Addition Demolition Renovation Addition Addition Total	27,884 10,756 14,760 28,624 24,776 44,901 5,739 75,416	Good	
Manchester Valley High Maple Grove Road Manchester, MD 21102	9-12	1383	761	55%	0	98	2009	Original	217,500	Good	
Mechanicsville Elementary 3838 Sykesville Road Sykesville, MD 21784	K - 5	616	475	77%	2	24.35	1948 1967 1974 1994 1994 2007	Original Addition Addition Renovation Addition Addition Total	21,353 17,401 9,469 48,223 21,603 4,700 74,526	Good	
Mount Airy Elementary 405 North Main Street Mount Airy, MD 21771	3 - 5	598	465	78%	2	9	1935 1949 1989 1987 1987	Original Addition Addition Renovation Addition Total	29,869 18,285 5,520 53,674 5,000 58,674	Good	
Mount Airy Middle 102 Watersville Road Mount Airy, MD 21771	6 - 8	870	638	73%	0	13.77	2013	Original Total	111,043 111,043	Excellent	Local Capacity = 770
New Windsor Middle 1000 Green Valley Road New Windsor, MD 21776	6-8	540	382	71%	0	30	1995	Original	83,235	Fair	School Closure in FY2017

SCHOOL NAME & ADDRESS	GRADES	SRC	2015		RELOCATABLE CLASSROOMS	ACREAGE	BUILDING DATA			PHYSICAL CONDITION	COMMENTS
			PRIOR FALL ENROLLMENT	PERCENT UTILIZED			DATE	TYPE	SQ. FT.		
North Carroll High 1400 Panther Drive Hampstead, MD 21074	9 - 12	1159	700	60%	0	52	1976 1986	Original Addition Total	230,400 3,400 233,400	Fair	School Closure in FY2017
North Carroll Middle 2401 Hanover Pike Hampstead, MD 21074	6 - 8	870	590	68%	0	33.4	1956 1962 1991 2005 2005	Original Addition Addition Renovation Addition Total	60,358 34,442 4,738 99,538 5,080 104,598	Good	Roof - FY27 Local Capacity = 770
Northwest Middle 99 Kings Drive Taneytown, MD 21787	6 - 8	870	512	59%	0	46.6	1976 2010	Original Renovation Total	113,600 34,320 113,600	Good	HVAC - FY24 Local Capacity = 770
Oklahoma Road Middle 6300 Oklahoma Road Sykesville, MD 21784	6 - 8	891	759	85%	4	32.91	1997	Original	108,640	Good	HVAC - FY23 Roof - FY24 Local Capacity = 845
Parr's Ridge Elementary 202 Watersville Road Mount Airy, MD 21771	PreK - 2	610	449	74%	0	23.77	2005	Original	73,271	Good	
Piney Ridge Elementary 6315 Freedom Avenue Sykesville, MD 21784	K - 5	571	587	103%	6	13.47	1991 2006	Original Addition Total	62,000 3,137 65,137	Good	Roof - FY18
Robert Moton Elementary 1413 Washington Road Westminster, MD 21157	PreK - 5 Special Ed. Regional Ctr.	608	394	65%	0	21.6	1976 2011 2011 2013	Original Renovation Addition Renovation Total	75,200 1,609 10,543 24,853 85,743	Good	Roof - FY20
Runnymede Elementary 3000 Langdon Drive Westminster, MD 21158	PreK - 5 Special Ed. Regional Ctr.	654	525	80%	0	31	1994 2007	Original Addition Total	66,600 5,104 71,704	Good	Roof - FY19
Sandymount Elementary 2222 Old Westminster Pike Finksburg, MD 21048	PreK-5	527	436	83%	0	5.7	1936 1950 1963 1969 1974 1992 1992 1992	Original Addition Addition Addition Addition Demolition Renovation Addition Total	9,639 10,898 8,312 5,721 6,446 9,639 31,377 30,144 81,521	Fair	K Addition Planning - FY19 HVAC - FY20 Roof - FY21
Shiloh Middle 3675 Willow Street Hampstead, MD 21074	6 - 8	891	657	74%	0	32.3	2000	Original	108,640	Good	Roof - FY26 Local Capacity = 845

SCHOOL NAME & ADDRESS	GRADES	SRC	2015		RELOCATABLE CLASSROOMS	ACREAGE	BUILDING DATA			PHYSICAL CONDITION	COMMENTS
			PRIOR FALL ENROLLMENT	PERCENT UTILIZED			DATE	TYPE	SQ. FT.		
South Carroll High 1300 West Old Liberty Road Sykesville, MD 21784	9 - 12	1339	1031	77%	0	40	1987 1972 1986 1997 2010 2010	Original Addition Addition Addition Renovation Addition Total	177,673 28,424 8,080 1,649 26,500 42,500 258,326	Fair	Science Renovations - FY19 Roof - FY17 Window Replacement - FY19
Spring Garden Elementary 700 Boxwood Drive Hampstead, MD 21074	PreK - 5	593	532	90%	0	19.95	1991 2006	Original Addition Total	57,200 5,229 62,429	Fair	HVAC - FY21 Roof - FY22
Sykesville Middle 7301 Springfield Avenue Sykesville, MD 21784	6 - 8	828	800	97%	4	17.6	1932 1949 1957 1957 1984 1984 2000	Original Addition Addition Demolition Renovation Addition Addition Total	22,270 58,1857 8,000 8,500 79,957 12,440 8,502 100,899	Good	Electric - FY20 Local Capacity = 745
Taneytown Elementary 100 Kings Drive Taneytown, MD 21787	PreK - 5	570	398	70%	0	9.6	1950 1982 1982 1995 1995 1995	Original Addition Addition Demolition Renovation Addition Total	22,283 9,920 1,100 1,100 32,203 31,047 63,250	Good	K Addition Planning - FY18
Westminster Elementary 811 Unlontown Road Westminster, MD 21157	PreK-5	593	469	79%	4	20	1976 2008 2010	Original Addition Renovation Total	64,800 4,848 24,937 69,648	Good	Roof - FY17
Westminster East Middle 121 Longwell Avenue Westminster, MD 21157	6 - 8	848	710	84%	2	21	1936 1950 1964 1975	Original Addition Addition Renovation Total	87,386 18,658 14,356 120,400 120,400	Poor	HVAC - FY19 Roof - FY21 Local Capacity - 790
Westminster High 1225 Washington Road Westminster, MD 21157	9 - 12	1838	1512	82%	6	72.7	1970 1985 2010	Original Addition Addition Total	333,700 3,350 18,710 355,760	Fair	Roof - FY17 Electric Upgrades - FY19 Window Replacement - FY21 Science Renovations - FY19
Westminster West Middle 60 Monroe Street Westminster, MD 21157	6 - 8	1146	1017	89%	2	21.5	1958 1984 1996	Original Addition Addition Total	103,893 17,640 14,200 135,733	Fair	Modernization Planning - FY23 Local Capacity - 1045

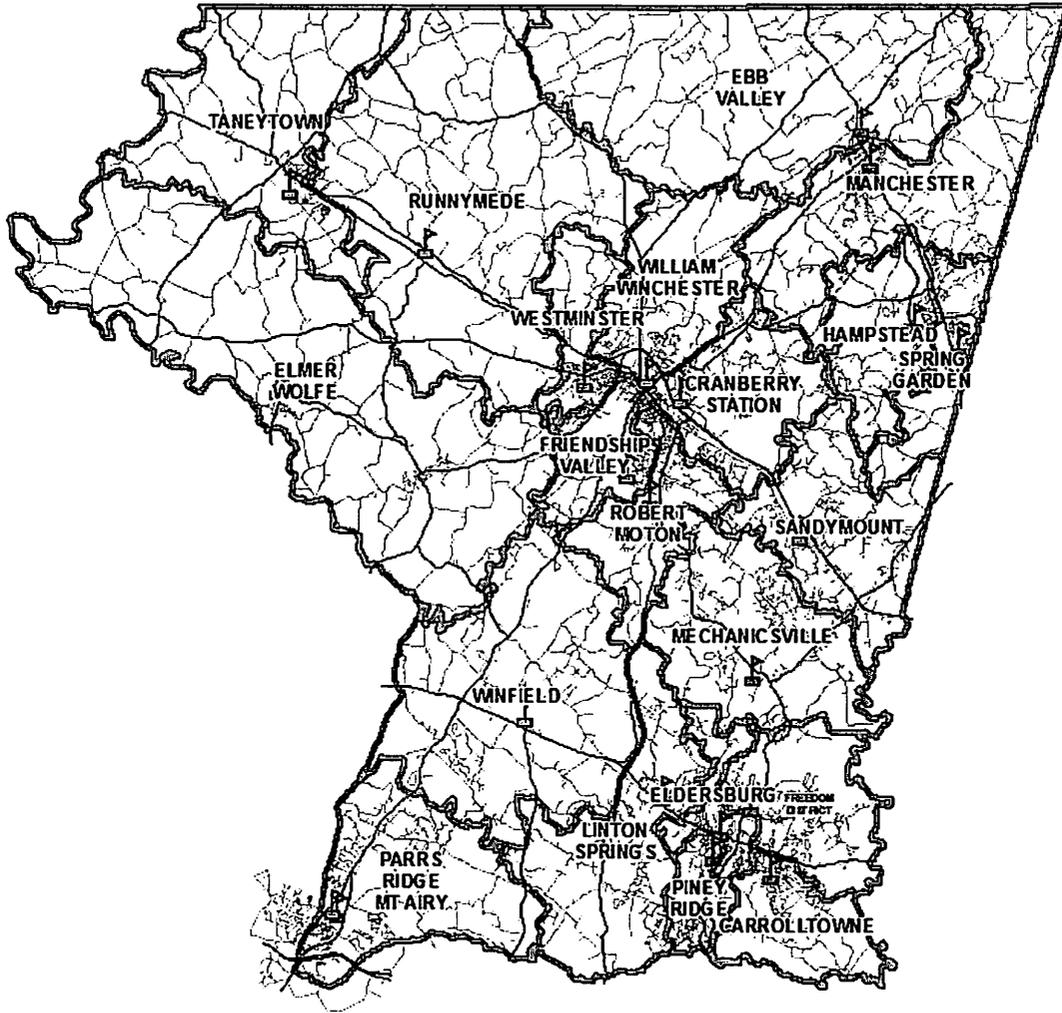
SCHOOL NAME & ADDRESS	GRADES	SRC	2015		RELOCATABLE CLASSROOMS	ACREAGE	BUILDING DATA			PHYSICAL CONDITION	COMMENTS
			PRIOR FALL ENROLLMENT	PERCENT UTILIZED			DATE	TYPE	SQ. FT.		
William Winchester Elementary 70 Monroe Street Westminster, MD 21157	PreK - 5	591	615	104%	6	7.4	1982 1980 1986 1990 2010 2010	Original Addition Addition Addition Addition Renovation Total	48,580 4,571 1,196 600 8,761 678 63,708	Fair	Modernization Planning - FY23
Winfield Elementary 4401 Salem Bottom Road Westminster, MD 21157	PreK - 5 Special Ed. Regional Ctr.	722	505	70%	0	16.2	1934 1950 1966 1980 1993 1993 1993 2010 2010	Original Addition Addition Addition Demolition Renovation Renovation Addition Addition Renovation Total	10,054 4,440 14,575 4,221 14,494 18,796 50,404 3,837 3,350 73,037	Fair	HVAC - FY22 Roof - FY23
Winters Mill High 560 Gorsuch Road Westminster, MD 21157	9 - 12	1339	1084	81%	0	31.04	2002	Original	213,650	Good	

**RELOCATABLE CLASSROOM PLACEMENT
2015-16**

School Type	School Name	Number of Classrooms	Type of Relocatable Unit
ELEMENTARY	Carrolltowne	8	2 quads
	Charles Carroll	2	1 double
	Eldersburg	4	2 doubles
	Freedom	4	1 quad
	Friendship Valley	4	1 quad
	Linton Springs	2	1 double
	Mechanicsville	2	1 double
	Mt. Airy	2	1 double
	Piney Ridge	6	3 doubles
	Westminster	4	2 doubles
	William Winchester	6	3 doubles
MIDDLE	Westminster East	2	1 doubles
	Oklahoma Road	4	2 doubles
	Sykesville	4	2 doubles
	Westminster West	2	1 double
	Liberty	8	5 doubles*
Hi GH	Westminster	6	1 quad, 1 doubles
	Carroll Springs	2	1 double
SPECIAL	Gateway School	2	1 double
	Career & Tech Center	8	4 doubles
TOTAL CLASSROOMS		82	

* Two double classroom relocatables are being utilized as one science lab.

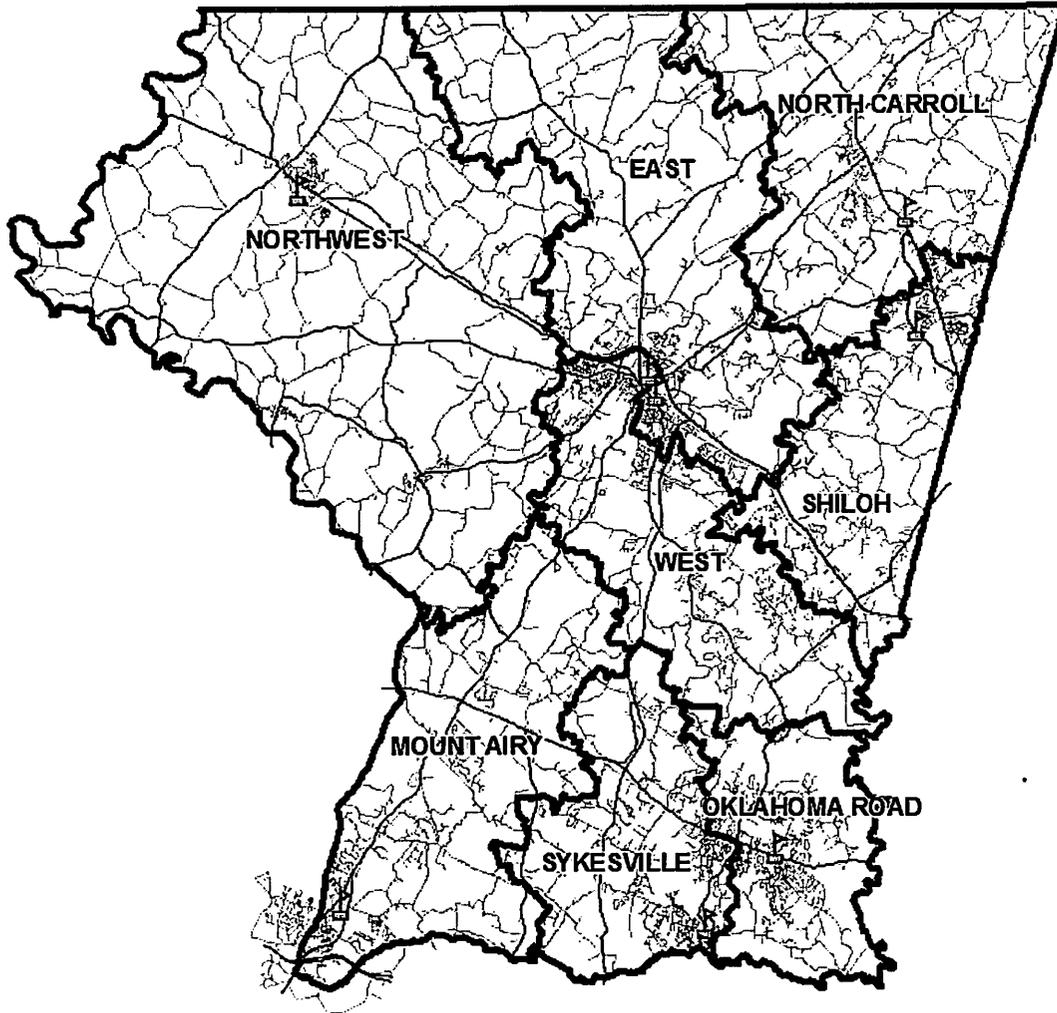
Carroll County Public Schools Elementary School Attendance Areas



- ESLocations2016
- Existing Boundaries

CCPS Transportation Services April 2016

Carroll County Public Schools Middle School Attendance Areas

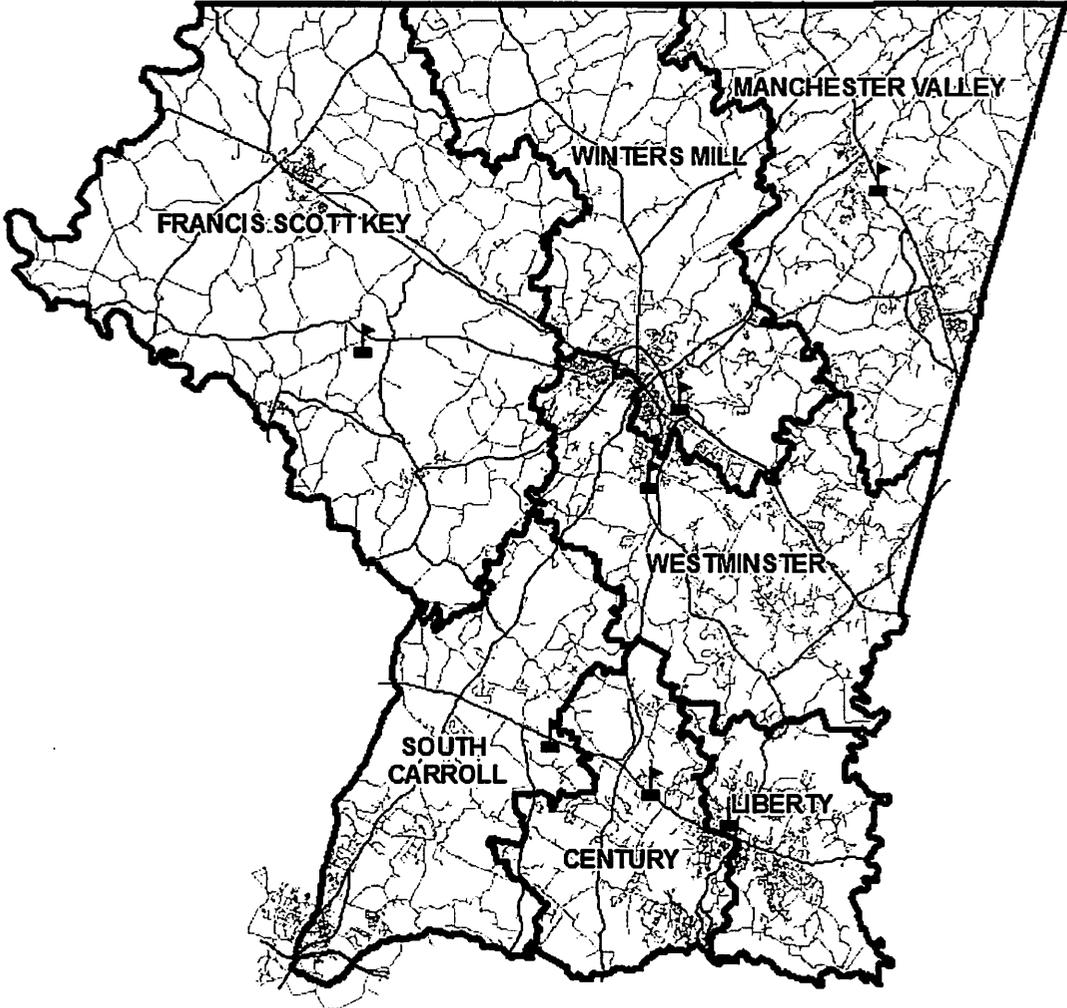


 Existing Middle Schools

 Existing Boundaries

CCPS Transportation Services April 2018

Carroll County Public Schools High School Attendance Areas



-  Existing High Schools
-  Existing Boundaries

CCPS Transportation Services April 2018

Carroll County Public Schools – School and Community Analysis

ELEMENTARY SCHOOLS	SCHOOLS	PROGRAMS		<u>NEIGHBORHOOD/COMMUNITY ANALYSIS</u>			
		Hot Spot	Priority Funding Area	Stabilized	Growth Area	Non-growth area	Targeted for Revitalization
	Carrolltowne		✓		✓		
	Charles Carroll					✓	
	Cranberry Station		✓		✓		
	Ebb Valley		✓		✓		
	Eldersburg		✓		✓		
	Elmer Wolfe		✓		✓		
	Freedom District		✓		✓		
	Friendship Valley		✓		✓		
	Hampstead		✓		✓		
	Linton Springs		✓		✓		
	Manchester		✓		✓		
	Mechanicsville					✓	
	Mt. Airy		✓		✓		
	Parrs Ridge		✓		✓		
	Piney Ridge		✓		✓		
	Robert Moton		✓		✓		
	Runnymede					✓	
	Sandymount				✓		
	Spring Garden		✓		✓		
	Taneytown	✓	✓		✓		
	Westminster		✓		✓		
	William Winchester		✓		✓		
	Winfield					✓	

Carroll County Public Schools – School and Community Analysis

MIDDLE SCHOOLS	SCHOOLS	PROGRAMS		NEIGHBORHOOD/COMMUNITY ANALYSIS			
		Hot Spot	Priority Funding Area	Stabilized	Growth Area	Non-growth area	Targeted for Revitalization
	Mt. Airy		✓		✓		
	New Windsor		✓		✓		
	North Carroll		✓		✓		
	Northwest	✓	✓		✓		
	Oklahoma Road		✓		✓		
	Shiloh		✓		✓		
	Sykesville		✓		✓		
	Westminster East		✓		✓		
Westminster West		✓		✓			

HIGH SCHOOLS	SCHOOLS	PROGRAMS		NEIGHBORHOOD/COMMUNITY ANALYSIS			
		Hot Spot	Priority Funding Area	Stabilized	Growth Area	Non-growth area	Targeted for Revitalization
	Century		✓		✓		
	Francis Scott Key					✓	
	Liberty		✓		✓		
	Manchester Valley		✓		✓		
	North Carroll		✓		✓		
	South Carroll					✓	
	Westminster		✓		✓		
	Winters Mill		✓		✓		

Carroll County Public Schools – School and Community Analysis

SPECIALS	SCHOOLS	PROGRAMS		NEIGHBORHOOD/COMMUNITY ANALYSIS			
		Hot Spot	Priority Funding Area	Stabilized	Growth Area	Non-growth area	Targeted for Revitalization
	Carroll Springs		✓		✓		
	CC Career & Technology Center		✓		✓		
Gateway School		✓		✓			

SECTION 5
ENROLLMENT PROJECTIONS

PROJECTION SUMMARY, 2015-'16 to 2025-'26

YEAR	ELEM. K-5 TOTAL	MIDDLE 6-8 TOTAL	HIGH 9-12 TOTAL	K-12 TOTAL	GATEWAY	CROSS- ROADS	PRIDE	CARROLL SPRINGS	POST SECONDARY	FSS	GRAND TOTAL	FTE TOTAL	FTE Diff.	FTE CHG
2015-16A	10698	6070	8314	25082	NA	NA	NA	NA	NA	NA	25082	25082		
2016-17	10442	5904	8338	24683	NA	NA	NA	NA	NA	NA	24683	24683	-399	-1.59%
2017-18	10268	5728	8277	24273	NA	NA	NA	NA	NA	NA	24273	24273	-411	-1.66%
2018-19	9982	5646	8208	23836	NA	NA	NA	NA	NA	NA	23836	23836	-437	-1.80%
2019-20	9787	5579	8150	23515	NA	NA	NA	NA	NA	NA	23515	23515	-321	-1.35%
2020-21	9790	5456	7910	23156	NA	NA	NA	NA	NA	NA	23156	23156	-359	-1.53%
2021-22	9876	5316	7791	22983	NA	NA	NA	NA	NA	NA	22983	22983	-173	-0.75%
2022-23	10147	5118	7652	22918	NA	NA	NA	NA	NA	NA	22918	22918	-65	-0.28%
2023-24	10442	5063	7456	22961	NA	NA	NA	NA	NA	NA	22961	22961	43	0.19%
2024-25	10827	4911	7367	23105	NA	NA	NA	NA	NA	NA	23105	23105	144	0.63%
2025-26	11204	4911	7106	23220	NA	NA	NA	NA	NA	NA	23220	23220	115	0.50%

NOTES

PREK ENROLLMENTS ARE NOT INCLUDED.

K-12 ENROLLMENTS ARE BASED ON GEOCODED 2015 STUDENT FILE AND ARE THEREFORE DO NOT INCLUDE OUT OF DISTRICT PLACEMENTS

PROJECTIONS ARE CALCULATED USING COUNTYWIDE PROGRESSION RATIOS FOR ALL GRADES

SCHOOL CLOSURE PLAN PROJECTIONS

CARROLLTOWNE EL		
	STATE	CAP 598

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	68		85		69		70		81		93	466
16-17	66	102.0%	69	100.0%	85	101.0%	70	101.0%	71	100.0%	81	442
17-18	66	102.0%	67	100.0%	69	101.0%	86	101.0%	70	100.0%	71	430
18-19	64	102.0%	67	100.0%	67	101.0%	70	101.0%	87	100.0%	70	426
19-20	66	102.0%	65	100.0%	67	101.0%	68	101.0%	71	100.0%	87	424
20-21	69	102.0%	67	100.0%	65	101.0%	68	101.0%	69	100.0%	71	409
21-22	74	102.0%	70	100.0%	67	101.0%	66	101.0%	69	100.0%	69	415
22-23	77	102.0%	75	100.0%	70	101.0%	68	101.0%	67	100.0%	69	426
23-24	79	102.0%	79	100.0%	75	101.0%	71	101.0%	69	100.0%	67	439
24-25	80	102.0%	81	100.0%	79	101.0%	76	101.0%	72	100.0%	69	456
25-26	81	102.0%	82	100.0%	81	101.0%	79	101.0%	77	100.0%	72	471
4 Yr. Avg.		1.0200		1.0000		1.0100		1.0100		1.0000		

CRANBERRY STATION EL		
	STATE	CAP 570

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	84		84		90		65		77		64	464
16-17	73	102.0%	86	100.0%	84	101.0%	91	101.0%	66	100.0%	77	476
17-18	74	102.0%	74	100.0%	86	101.0%	85	101.0%	92	100.0%	66	476
18-19	71	102.0%	75	100.0%	74	101.0%	87	101.0%	86	100.0%	92	485
19-20	73	102.0%	72	100.0%	75	101.0%	75	101.0%	87	100.0%	86	469
20-21	76	102.0%	74	100.0%	72	101.0%	76	101.0%	76	100.0%	87	462
21-22	82	102.0%	78	100.0%	74	101.0%	73	101.0%	77	100.0%	76	460
22-23	85	102.0%	84	100.0%	78	101.0%	75	101.0%	74	100.0%	77	472
23-24	87	102.0%	87	100.0%	84	101.0%	78	101.0%	76	100.0%	74	485
24-25	88	102.0%	89	100.0%	87	101.0%	84	101.0%	79	100.0%	76	503
25-26	90	102.0%	90	100.0%	89	101.0%	88	101.0%	85	100.0%	79	520
4 Yr. Avg.		1.0200		1.0000		1.0100		1.0100		1.0000		

EBB VALLEY EL		
	STATE	CAP 591

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	78		71		93		102		101		92	537
16-17	77	102.0%	80	100.0%	71	101.0%	94	101.0%	103	100.0%	101	526
17-18	78	102.0%	79	100.0%	80	101.0%	72	101.0%	95	100.0%	103	506
18-19	75	102.0%	80	100.0%	79	101.0%	80	101.0%	72	100.0%	95	481
19-20	77	102.0%	77	100.0%	80	101.0%	79	101.0%	81	100.0%	72	466
20-21	81	102.0%	79	100.0%	77	101.0%	80	101.0%	80	100.0%	81	478
21-22	86	102.0%	83	100.0%	79	101.0%	77	101.0%	81	100.0%	80	486
22-23	90	102.0%	88	100.0%	83	101.0%	79	101.0%	78	100.0%	81	499
23-24	92	102.0%	92	100.0%	88	101.0%	83	101.0%	80	100.0%	78	513
24-25	93	102.0%	94	100.0%	92	101.0%	89	101.0%	84	100.0%	80	532
25-26	95	102.0%	95	100.0%	94	101.0%	93	101.0%	89	100.0%	84	550
4 Yr. Avg.		1.0200		1.0000		1.0100		1.0100		1.0000		

SCHOOL CLOSURE PLAN PROJECTIONS

ELDERSBURG EL			
	STATE	CAP	570

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	72		77		76		83		81		88	477
16-17	69	102.0%	73	100.0%	77	101.0%	77	101.0%	84	100.0%	81	461
17-18	70	102.0%	70	100.0%	73	101.0%	78	101.0%	78	100.0%	84	453
18-19	67	102.0%	71	100.0%	70	101.0%	74	101.0%	79	100.0%	78	439
19-20	69	102.0%	68	100.0%	71	101.0%	71	101.0%	75	100.0%	79	433
20-21	72	102.0%	70	100.0%	68	101.0%	72	101.0%	72	100.0%	75	430
21-22	78	102.0%	73	100.0%	70	101.0%	69	101.0%	73	100.0%	72	435
22-23	81	102.0%	80	100.0%	73	101.0%	71	101.0%	70	100.0%	73	448
23-24	82	102.0%	83	100.0%	80	101.0%	74	101.0%	72	100.0%	70	460
24-25	84	102.0%	84	100.0%	83	101.0%	80	101.0%	75	100.0%	72	477
25-26	85	102.0%	86	100.0%	84	101.0%	83	101.0%	81	100.0%	75	494
4 Yr. Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

ELMER WOLFE EL			
	STATE	CAP	548

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	70		65		74		78		77	100.0%	75	439
16-17	64	102.0%	71	100.0%	65	101.0%	75	101.0%	79	100.0%	77	431
17-18	65	102.0%	65	100.0%	71	101.0%	66	101.0%	75	100.0%	79	422
18-19	63	102.0%	66	100.0%	65	101.0%	72	101.0%	66	100.0%	75	408
19-20	64	102.0%	64	100.0%	66	101.0%	66	101.0%	73	100.0%	66	400
20-21	67	102.0%	65	100.0%	64	101.0%	67	101.0%	67	100.0%	73	403
21-22	72	102.0%	68	100.0%	65	101.0%	65	101.0%	68	100.0%	67	405
22-23	75	102.0%	73	100.0%	68	101.0%	66	101.0%	66	100.0%	68	416
23-24	77	102.0%	77	100.0%	73	101.0%	69	101.0%	67	100.0%	66	428
24-25	78	102.0%	79	100.0%	77	101.0%	74	101.0%	70	100.0%	67	444
25-26	79	102.0%	80	100.0%	79	101.0%	77	101.0%	75	100.0%	70	459
4 Yr. Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

FREEDOM EL			
	STATE	CAP	525

YEAR	K		1		2		3		4		5	TOTAL
15-16A	66		82		61		84		73		92	458
16-17	66	102.0%	67	100.0%	82	101.0%	62	101.0%	85	100.0%	73	435
17-18	66	102.0%	67	100.0%	67	101.0%	83	101.0%	62	100.0%	85	431
18-19	64	102.0%	67	100.0%	67	101.0%	68	101.0%	84	100.0%	62	413
19-20	66	102.0%	65	100.0%	67	101.0%	68	101.0%	69	100.0%	84	419
20-21	69	102.0%	67	100.0%	65	101.0%	68	101.0%	69	100.0%	69	407
21-22	74	102.0%	70	100.0%	67	101.0%	66	101.0%	69	100.0%	69	415
22-23	77	102.0%	75	100.0%	70	101.0%	68	101.0%	67	100.0%	69	426
23-24	79	102.0%	79	100.0%	75	101.0%	71	101.0%	69	100.0%	67	439
24-25	80	102.0%	81	100.0%	79	101.0%	76	101.0%	72	100.0%	69	456
25-26	81	102.0%	82	100.0%	81	101.0%	79	101.0%	77	100.0%	72	471
4 Yr. Avg	1.0200		1.0000		1.0100		1.0100		1.0000			

SCHOOL CLOSURE PLAN PROJECTIONS

FRIENDSHIP VALLEY EL			
	STATE	CAP	527

YEAR	K		1		2		3		4		5	TOTAL
15-16A	71		83		84		89		74		88	489
16-17	73	102.0%	72	100.0%	83	101.0%	85	101.0%	90	100.0%	74	477
17-18	74	102.0%	74	100.0%	72	101.0%	84	101.0%	86	100.0%	90	480
18-19	71	102.0%	75	100.0%	74	101.0%	73	101.0%	85	100.0%	86	464
19-20	73	102.0%	72	100.0%	75	101.0%	75	101.0%	74	100.0%	85	455
20-21	77	102.0%	74	100.0%	72	101.0%	76	101.0%	76	100.0%	74	450
21-22	82	102.0%	79	100.0%	74	101.0%	73	101.0%	77	100.0%	76	461
22-23	86	102.0%	84	100.0%	79	101.0%	75	101.0%	74	100.0%	77	474
23-24	88	102.0%	88	100.0%	84	101.0%	79	101.0%	76	100.0%	74	489
24-25	89	102.0%	90	100.0%	88	101.0%	84	101.0%	80	100.0%	76	507
25-26	90	102.0%	91	100.0%	90	101.0%	89	101.0%	85	100.0%	80	525
4 Yr. Avg	1.0200		1.0000		1.0100		1.0100		1.0000			

HAMPSTEAD EL			
	STATE	CAP	576

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	34		44		39		42		55		54	268
16-17	36	102.0%	35	100.0%	44	101.0%	39	101.0%	42	100.0%	55	251
17-18	36	102.0%	37	100.0%	35	101.0%	44	101.0%	40	100.0%	42	234
18-19	35	102.0%	37	100.0%	37	101.0%	35	101.0%	45	100.0%	40	228
19-20	36	102.0%	36	100.0%	37	101.0%	37	101.0%	35	100.0%	45	226
20-21	37	102.0%	37	100.0%	36	101.0%	37	101.0%	37	100.0%	35	219
21-22	40	102.0%	38	100.0%	37	101.0%	36	101.0%	37	100.0%	37	225
22-23	42	102.0%	41	100.0%	38	101.0%	37	101.0%	36	100.0%	37	232
23-24	43	102.0%	43	100.0%	41	101.0%	38	101.0%	37	100.0%	36	239
24-25	43	102.0%	44	100.0%	43	101.0%	41	101.0%	38	100.0%	37	247
25-26	44	102.0%	44	100.0%	44	101.0%	43	101.0%	42	100.0%	38	255
4 Yr. Avg	1.0200		1.0000		1.0100		1.0100		1.0000			

LINTON SPRINGS EL			
	STATE	CAP	731

YEAR	K		1		2		3		4		5	TOTAL
15-16A	97		86		83		116		108		102	592
16-17	85	102.0%	99	100.0%	86	101.0%	84	101.0%	117	100.0%	108	579
17-18	86	102.0%	87	100.0%	99	101.0%	87	101.0%	85	100.0%	117	560
18-19	83	102.0%	88	100.0%	87	101.0%	100	101.0%	88	100.0%	85	530
19-20	85	102.0%	85	100.0%	88	101.0%	88	101.0%	101	100.0%	88	534
20-21	90	102.0%	87	100.0%	85	101.0%	89	101.0%	88	100.0%	101	539
21-22	96	102.0%	92	100.0%	87	101.0%	86	101.0%	89	100.0%	88	538
22-23	100	102.0%	98	100.0%	92	101.0%	88	101.0%	86	100.0%	89	553
23-24	102	102.0%	102	100.0%	98	101.0%	93	101.0%	88	100.0%	86	569
24-25	104	102.0%	104	100.0%	102	101.0%	99	101.0%	94	100.0%	88	591
25-26	105	102.0%	106	100.0%	104	101.0%	103	101.0%	100	100.0%	94	612
4 Yr. Avg	1.0200		1.0000		1.0100		1.0100		1.0000			

SCHOOL CLOSURE PLAN PROJECTIONS

MANCHESTER ELEM			
	STATE	CAP	727

YEAR	K		1	2	3	4	5	K-5 TOTAL				
15-16A	88		122	113	119	91	124	657				
16-17	99	102.0%	90	100.0%	122	101.0%	114	101.0%	120	100.0%	91	636
17-18	100	102.0%	101	100.0%	90	101.0%	123	101.0%	115	100.0%	120	649
18-19	97	102.0%	102	100.0%	101	101.0%	91	101.0%	124	100.0%	115	630
19-20	99	102.0%	99	100.0%	102	101.0%	102	101.0%	92	100.0%	124	618
20-21	104	102.0%	101	100.0%	99	101.0%	103	101.0%	103	100.0%	92	602
21-22	111	102.0%	106	100.0%	101	101.0%	100	101.0%	104	100.0%	103	625
22-23	116	102.0%	113	100.0%	106	101.0%	102	101.0%	101	100.0%	104	642
23-24	118	102.0%	118	100.0%	113	101.0%	107	101.0%	103	100.0%	101	661
24-25	120	102.0%	120	100.0%	118	101.0%	114	101.0%	108	100.0%	103	684
25-26	122	102.0%	122	100.0%	120	101.0%	120	101.0%	115	100.0%	108	708
4 Yr. Avg		1.0200		1.0000		1.0100		1.0100		1.0000		

MECHANICSVILLE EL			
	STATE	CAP	616

YEAR	K		1	2	3	4	5	K-5 TOTAL				
15-16A	65		62	79	65	96	97	464				
16-17	61	102.0%	66	100.0%	62	101.0%	80	101.0%	66	100.0%	96	431
17-18	61	102.0%	62	100.0%	66	101.0%	63	101.0%	81	100.0%	66	398
18-19	59	102.0%	62	100.0%	62	101.0%	67	101.0%	63	100.0%	81	394
19-20	61	102.0%	60	100.0%	62	101.0%	63	101.0%	68	100.0%	63	377
20-21	64	102.0%	62	100.0%	60	101.0%	63	101.0%	63	100.0%	68	380
21-22	68	102.0%	65	100.0%	62	101.0%	61	101.0%	63	100.0%	63	383
22-23	71	102.0%	69	100.0%	65	101.0%	63	101.0%	61	100.0%	63	393
23-24	73	102.0%	72	100.0%	69	101.0%	66	101.0%	63	100.0%	61	406
24-25	74	102.0%	74	100.0%	72	101.0%	70	101.0%	67	100.0%	63	421
25-26	75	102.0%	75	100.0%	74	101.0%	73	101.0%	71	100.0%	67	435
4 Yr. Avg		1.0200		1.0000		1.0100		1.0100		1.0000		

MT. AIRY EL (3rd - 5th)			
	STATE	CAP	598

YEAR			2	3	4	5	3-5 TOTAL					
15-16A			144	136	180	148	464					
16-17			139	101.0%	145	101.0%	137	100.0%	180	100.0%	180	463
17-18			151	101.0%	140	101.0%	147	100.0%	137	100.0%	137	425
18-19			130	101.0%	152	101.0%	142	100.0%	147	100.0%	147	441
19-20			132	101.0%	131	101.0%	154	100.0%	142	100.0%	142	427
20-21			126	101.0%	133	101.0%	132	100.0%	154	100.0%	154	419
21-22			130	101.0%	128	101.0%	134	100.0%	132	100.0%	132	394
22-23			137	101.0%	131	101.0%	129	100.0%	134	100.0%	134	394
23-24			146	101.0%	138	101.0%	132	100.0%	129	100.0%	129	399
24-25			152	101.0%	147	101.0%	139	100.0%	132	100.0%	132	419
25-26			155	101.0%	153	101.0%	149	100.0%	139	100.0%	139	442
4 Year Avg.				1.0100		1.0100		1.0000				

SCHOOL CLOSURE PLAN PROJECTIONS

PARR'S RIDGE (K-2)			
	STATE	CAP	610

YEAR	K		1		2		K-2 TOTAL
15-16A	148		139		144		431
16-17	127	102.0%	151	100.0%	139		417
17-18	129	102.0%	130	100.0%	151		410
18-19	124	102.0%	132	100.0%	130		385
19-20	127	102.0%	126	100.0%	132		385
20-21	134	102.0%	130	100.0%	126		390
21-22	143	102.0%	137	100.0%	130		409
22-23	149	102.0%	146	100.0%	137		432
23-24	152	102.0%	152	100.0%	146		450
24-25	155	102.0%	155	100.0%	152		462
25-26	157	102.0%	158	100.0%	155		470
4 Yr. Avg	1.0200		1.0000				

PINEY RIDGE EL			
	STATE	CAP	571

YEAR	K		1		2		3		4		5	TOTAL
15-16A	93		83		111		110		80		118	595
16-17	88	102.0%	95	100.0%	83	101.0%	112	101.0%	111	100.0%	80	569
17-18	90	102.0%	90	100.0%	95	101.0%	84	101.0%	113	100.0%	111	583
18-19	87	102.0%	92	100.0%	90	101.0%	96	101.0%	85	100.0%	113	562
19-20	88	102.0%	89	100.0%	92	101.0%	91	101.0%	97	100.0%	85	541
20-21	93	102.0%	90	100.0%	89	101.0%	93	101.0%	92	100.0%	97	553
21-22	100	102.0%	95	100.0%	90	101.0%	90	101.0%	94	100.0%	92	559
22-23	104	102.0%	102	100.0%	95	101.0%	91	101.0%	91	100.0%	94	576
23-24	106	102.0%	106	100.0%	102	101.0%	96	101.0%	92	100.0%	91	592
24-25	108	102.0%	108	100.0%	106	101.0%	103	101.0%	97	100.0%	92	614
25-26	109	102.0%	110	100.0%	108	101.0%	107	101.0%	104	100.0%	97	635
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

ROBERT MOTON EL			
	STATE	CAP	608

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	64		64		64		68		69		63	392
16-17	58	102.0%	65	100.0%	64	101.0%	65	101.0%	69	100.0%	69	390
17-18	59	102.0%	59	100.0%	65	101.0%	65	101.0%	65	100.0%	69	382
18-19	57	102.0%	60	100.0%	59	101.0%	66	101.0%	65	100.0%	65	373
19-20	58	102.0%	58	100.0%	60	101.0%	60	101.0%	67	100.0%	65	368
20-21	61	102.0%	59	100.0%	58	101.0%	61	101.0%	60	100.0%	67	366
21-22	66	102.0%	62	100.0%	59	101.0%	59	101.0%	61	100.0%	60	368
22-23	68	102.0%	67	100.0%	62	101.0%	60	101.0%	59	100.0%	61	378
23-24	70	102.0%	69	100.0%	67	101.0%	63	101.0%	60	100.0%	59	389
24-25	71	102.0%	71	100.0%	69	101.0%	68	101.0%	63	100.0%	60	404
25-26	72	102.0%	72	100.0%	71	101.0%	70	101.0%	69	100.0%	63	418
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

SCHOOL CLOSURE PLAN PROJECTIONS

RUNNYMEDE EL			
	STATE	CAP	654

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	87		77		94		101		88		86	533
16-17	80	102.0%	89	100.0%	77	101.0%	95	101.0%	102	100.0%	88	531
17-18	81	102.0%	82	100.0%	89	101.0%	78	101.0%	96	100.0%	102	527
18-19	78	102.0%	83	100.0%	82	101.0%	90	101.0%	79	100.0%	96	506
19-20	80	102.0%	80	100.0%	83	101.0%	82	101.0%	91	100.0%	79	494
20-21	84	102.0%	82	100.0%	80	101.0%	83	101.0%	83	100.0%	91	502
21-22	90	102.0%	86	100.0%	82	101.0%	80	101.0%	84	100.0%	83	505
22-23	94	102.0%	92	100.0%	86	101.0%	82	101.0%	81	100.0%	84	519
23-24	96	102.0%	96	100.0%	92	101.0%	87	101.0%	83	100.0%	81	535
24-25	97	102.0%	98	100.0%	96	101.0%	93	101.0%	87	100.0%	83	554
25-26	99	102.0%	99	100.0%	98	101.0%	97	101.0%	94	100.0%	87	574
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

SANDYMOUNT			
	STATE	CAP	527

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	72		63		69		74		68		71	417
16-17	62	102.0%	73	100.0%	63	101.0%	70	101.0%	75	100.0%	68	411
17-18	63	102.0%	63	100.0%	73	101.0%	64	101.0%	70	100.0%	75	408
18-19	61	102.0%	64	100.0%	63	101.0%	74	101.0%	64	100.0%	70	397
19-20	62	102.0%	62	100.0%	64	101.0%	64	101.0%	75	100.0%	64	392
20-21	65	102.0%	63	100.0%	62	101.0%	65	101.0%	65	100.0%	75	395
21-22	70	102.0%	66	100.0%	63	101.0%	63	101.0%	66	100.0%	65	392
22-23	73	102.0%	71	100.0%	66	101.0%	64	101.0%	63	100.0%	66	404
23-24	74	102.0%	74	100.0%	71	101.0%	67	101.0%	65	100.0%	63	415
24-25	76	102.0%	75	100.0%	74	101.0%	72	101.0%	68	100.0%	65	430
25-26	77	102.0%	78	100.0%	75	101.0%	75	101.0%	73	100.0%	68	446
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

SPRING GARDEN EL			
	STATE	CAP	593

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	82		77		86		100		88		90	523
16-17	77	102.0%	84	100.0%	77	101.0%	87	101.0%	101	100.0%	88	514
17-18	78	102.0%	79	100.0%	84	101.0%	78	101.0%	88	100.0%	101	507
18-19	75	102.0%	80	100.0%	79	101.0%	84	101.0%	79	100.0%	88	484
19-20	77	102.0%	77	100.0%	80	101.0%	79	101.0%	85	100.0%	79	476
20-21	81	102.0%	79	100.0%	77	101.0%	80	101.0%	80	100.0%	85	482
21-22	87	102.0%	83	100.0%	79	101.0%	77	101.0%	81	100.0%	80	487
22-23	90	102.0%	89	100.0%	83	101.0%	79	101.0%	78	100.0%	81	500
23-24	92	102.0%	92	100.0%	89	101.0%	83	101.0%	80	100.0%	78	514
24-25	94	102.0%	94	100.0%	92	101.0%	90	101.0%	84	100.0%	80	534
25-26	95	102.0%	96	100.0%	94	101.0%	93	101.0%	91	100.0%	84	552
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

SCHOOL CLOSURE PLAN PROJECTIONS

TANEYTOWN EL		
STATE CAP		570

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	73		72		68		85		76		67	441
16-17	67	102.0%	74	100.0%	72	101.0%	69	101.0%	86	100.0%	76	444
17-18	68	102.0%	68	100.0%	74	101.0%	73	101.0%	69	100.0%	86	439
18-19	65	102.0%	69	100.0%	68	101.0%	75	101.0%	73	100.0%	69	421
19-20	67	102.0%	66	100.0%	69	101.0%	69	101.0%	76	100.0%	73	421
20-21	70	102.0%	68	100.0%	66	101.0%	70	101.0%	70	100.0%	76	420
21-22	75	102.0%	71	100.0%	68	101.0%	67	101.0%	71	100.0%	70	422
22-23	78	102.0%	77	100.0%	71	101.0%	69	101.0%	68	100.0%	71	433
23-24	80	102.0%	80	100.0%	77	101.0%	72	101.0%	70	100.0%	68	446
24-25	81	102.0%	82	100.0%	80	101.0%	77	101.0%	73	100.0%	70	462
25-26	82	102.0%	83	100.0%	82	101.0%	80	101.0%	78	100.0%	73	477
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

WESTMINSTER EL		
STATE CAP		593

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	94		62		92		88		76		100	512
16-17	75	102.0%	96	100.0%	62	101.0%	93	101.0%	89	100.0%	76	491
17-18	76	102.0%	77	100.0%	96	101.0%	63	101.0%	94	100.0%	89	494
18-19	73	102.0%	78	100.0%	77	101.0%	97	101.0%	63	100.0%	94	481
19-20	75	102.0%	74	100.0%	78	101.0%	77	101.0%	98	100.0%	63	465
20-21	79	102.0%	77	100.0%	74	101.0%	78	101.0%	78	100.0%	98	484
21-22	85	102.0%	81	100.0%	77	101.0%	75	101.0%	79	100.0%	78	474
22-23	88	102.0%	87	100.0%	81	101.0%	77	101.0%	76	100.0%	79	488
23-24	90	102.0%	90	100.0%	87	101.0%	81	101.0%	78	100.0%	76	502
24-25	91	102.0%	92	100.0%	90	101.0%	88	101.0%	82	100.0%	78	520
25-26	93	102.0%	93	100.0%	92	101.0%	91	101.0%	88	100.0%	82	539
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

WILLIAM WINCHESTER EL		
STATE CAP		591

YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	91		89		115		107		95		101	598
16-17	90	102.0%	93	100.0%	89	101.0%	116	101.0%	108	100.0%	95	591
17-18	91	102.0%	92	100.0%	93	101.0%	90	101.0%	117	100.0%	108	591
18-19	88	102.0%	93	100.0%	92	101.0%	94	101.0%	91	100.0%	117	574
19-20	90	102.0%	90	100.0%	93	101.0%	93	101.0%	95	100.0%	91	551
20-21	94	102.0%	92	100.0%	90	101.0%	94	101.0%	94	100.0%	95	558
21-22	101	102.0%	96	100.0%	92	101.0%	91	101.0%	95	100.0%	94	568
22-23	105	102.0%	103	100.0%	96	101.0%	93	101.0%	92	100.0%	95	583
23-24	107	102.0%	107	100.0%	103	101.0%	97	101.0%	94	100.0%	92	599
24-25	109	102.0%	109	100.0%	107	101.0%	104	101.0%	98	100.0%	94	621
25-26	111	102.0%	111	100.0%	109	101.0%	108	101.0%	105	100.0%	98	642
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000			

SCHOOL CLOSURE PLAN PROJECTIONS

WINFIELD EL	STATE	CAP	722
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YEAR	K		1		2		3		4		5	K-5 TOTAL
15-16A	74		81		83		77		89		77	481
16-17	71	102.0%	75	100.0%	81	101.0%	84	101.0%	78	100.0%	89	478
17-18	72	102.0%	72	100.0%	75	101.0%	82	101.0%	85	100.0%	78	464
18-19	69	102.0%	73	100.0%	72	101.0%	76	101.0%	83	100.0%	85	458
19-20	71	102.0%	70	100.0%	73	101.0%	73	101.0%	77	100.0%	83	448
20-21	74	102.0%	72	100.0%	70	101.0%	74	101.0%	74	100.0%	77	442
21-22	80	102.0%	75	100.0%	72	101.0%	71	101.0%	75	100.0%	74	448
22-23	83	102.0%	82	100.0%	75	101.0%	73	101.0%	72	100.0%	75	460
23-24	85	102.0%	85	100.0%	82	101.0%	76	101.0%	74	100.0%	72	473
24-25	86	102.0%	87	100.0%	85	101.0%	82	101.0%	77	100.0%	74	491
25-26	87	102.0%	88	100.0%	87	101.0%	86	101.0%	83	100.0%	77	507
4 Year Avg.	1.0200		1.0000		1.0100		1.0100		1.0000		1.0000	

GRADE TOTALS - ELEMENTARY

	K		1		2		3		4		5	K-5 TOTAL
2015-16A	1,671		1,668		1,787		1,859		1,823		1,890	10,698
2016-17	1,564		1,704		1,668		1,805		1,878		1,823	10,442
2017-18	1,583		1,595		1,704		1,685		1,823		1,878	10,268
2018-19	1,526		1,615		1,595		1,721		1,702		1,823	9,982
2019-20	1,564		1,557		1,615		1,611		1,739		1,702	9,787
2020-21	1,641		1,595		1,557		1,631		1,627		1,739	9,790
2021-22	1,760		1,674		1,595		1,572		1,647		1,627	9,876
2022-23	1,832		1,795		1,674		1,611		1,588		1,647	10,147
2023-24	1,872		1,869		1,795		1,691		1,627		1,588	10,442
2024-25	1,901		1,909		1,869		1,813		1,707		1,627	10,827
2025-26	1,929		1,939		1,909		1,887		1,831		1,707	11,204

SCHOOL CLOSURE PLAN PROJECTIONS

MT. AIRY MIDDLE	FUNCTIONAL CAP	770			
	STATE CAP	870	MT. AIRY	100.00%	
			WINFIELD	84.00%	

YEAR	5	6	7	8	TOTAL	DIFF			
15-16A	213	261	257	287	805				
16-17	255	101.0%	215	100.0%	261	100.0%	257	733	-72
17-18	203	101.0%	257	100.0%	215	100.0%	261	733	0
18-19	218	101.0%	205	100.0%	257	100.0%	215	677	-56
19-20	211	101.0%	220	100.0%	205	100.0%	257	682	-51
20-21	219	101.0%	213	100.0%	220	100.0%	205	638	-95
21-22	194	101.0%	221	100.0%	213	100.0%	220	654	-22
22-23	197	101.0%	196	100.0%	221	100.0%	213	630	-52
23-24	189	101.0%	199	100.0%	196	100.0%	221	616	-22
24-25	194	101.0%	191	100.0%	199	100.0%	196	586	-68
25-26	204	101.0%	196	100.0%	191	100.0%	199	586	-44
4yr avg		1.0100	1.0000	1.0000					

NORTH CARROLL MIDDLE	FUNCTIONAL CAP	770	EBB VALLEY	75.00%
	STATE CAP	870	HAMPSTEAD	22.00%
			MANCHESTER	100.00%

YEAR	5	6	7	8	TOTAL	DIFF			
15-16A	205	198	182	211	591				
16-17	179	101.0%	207	100.0%	198	100.0%	182	587	-4
17-18	207	101.0%	181	100.0%	207	100.0%	198	586	-1
18-19	195	101.0%	209	100.0%	181	100.0%	207	596	11
19-20	189	101.0%	197	100.0%	209	100.0%	181	587	-10
20-21	160	101.0%	191	100.0%	197	100.0%	209	597	0
21-22	171	101.0%	162	100.0%	191	100.0%	197	549	-37
22-23	173	101.0%	173	100.0%	162	100.0%	191	525	-71
23-24	167	101.0%	175	100.0%	173	100.0%	162	510	-40
24-25	171	101.0%	169	100.0%	175	100.0%	173	517	-8
25-26	180	101.0%	173	100.0%	169	100.0%	175	517	7
4yr avg		1.0100	1.0000	1.0000					

NORTHWEST MIDDLE	FUNCTIONAL CAP	770	ELMER WOLFE	100.00%
	STATE CAP	870	RUNNYMEDE	77.00%
			TANEYTOWN	100.00%

YEAR	5	6	7	8	TOTAL	DIFF			
15-16A	208	249	207	275	731				
16-17	221	101.0%	210	100.0%	249	100.0%	207	666	-65
17-18	243	101.0%	223	100.0%	210	100.0%	249	682	16
18-19	219	101.0%	246	100.0%	223	100.0%	210	679	-3
19-20	200	101.0%	221	100.0%	246	100.0%	223	689	11
20-21	218	101.0%	202	100.0%	221	100.0%	246	669	-21
21-22	200	101.0%	221	100.0%	202	100.0%	221	644	-25
22-23	203	101.0%	202	100.0%	221	100.0%	202	625	-18
23-24	196	101.0%	205	100.0%	202	100.0%	221	628	3
24-25	200	101.0%	198	100.0%	205	100.0%	202	605	-23
25-26	210	101.0%	202	100.0%	198	100.0%	205	605	0
4yr avg		1.0100	1.0000	1.0000					

SCHOOL CLOSURE PLAN PROJECTIONS

OKLAHOMA ROAD MID	FUNCTIONAL CAP	845	CARROLLTOWNE	100.00%
	STATE CAP	891	ELDERSBURG	56.00%
			FREEDOM	100.00%

YEAR	5		6		7		8		TOTAL	DIFF
15-16A	234		237		242		266		745	
16-17	199	101.0%	237	100.0%	237	100.0%	242	716	-29	
17-18	202	101.0%	201	100.0%	237	100.0%	237	675	-41	
18-19	176	101.0%	205	100.0%	201	100.0%	237	642	-32	
19-20	214	101.0%	178	100.0%	205	100.0%	201	584	-59	
20-21	181	101.0%	216	100.0%	178	100.0%	205	599	15	
21-22	178	101.0%	183	100.0%	216	100.0%	178	577	-21	
22-23	178	101.0%	179	100.0%	183	100.0%	216	579	2	
23-24	172	101.0%	180	100.0%	179	100.0%	183	542	-37	
24-25	178	101.0%	174	100.0%	180	100.0%	179	533	-9	
25-26	186	101.0%	179	100.0%	174	100.0%	180	533	0	

4yr avg	1.0100	1.0000	1.0000
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SHILOH MIDDLE	FUNCTIONAL CAP	845	HAMPSTEAD	78.00%
	STATE CAP	891	SANDYMOUNT	100.00%
			SPRING GARDEN	100.00%

YEAR	5		6		7		8		TOTAL	DIFF
15-16A	203		212		212		224		648	
16-17	199	101.0%	205	100.0%	212	100.0%	212	629	-19	
17-18	209	101.0%	201	100.0%	205	100.0%	212	618	-11	
18-19	189	101.0%	211	100.0%	201	100.0%	205	617	-1	
19-20	178	101.0%	191	100.0%	211	100.0%	201	603	-14	
20-21	188	101.0%	180	100.0%	191	100.0%	211	582	-21	
21-22	174	101.0%	190	100.0%	180	100.0%	191	560	-21	
22-23	176	101.0%	176	100.0%	190	100.0%	180	545	-15	
23-24	170	101.0%	178	100.0%	176	100.0%	190	543	-2	
24-25	174	101.0%	172	100.0%	178	100.0%	176	525	-18	
25-26	182	101.0%	176	100.0%	172	100.0%	178	525	0	

4yr avg	1.0100	1.0000	1.0000
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SYKESVILLE MIDDLE	FUNCTIONAL CAP	745	ELDERSBURG	44.00%
	STATE CAP	828	LINTON SPRINGS	100.00%
			PINEY RIDGE	100.00%
			WINFIELD	16.00%

YEAR	5		6		7		8		TOTAL	DIFF
15-16A	271		250		288		265		803	
16-17	238	101.0%	274	100.0%	250	100.0%	288	812	9	
17-18	278	101.0%	240	100.0%	274	100.0%	250	764	-48	
18-19	246	101.0%	280	100.0%	240	100.0%	274	794	30	
19-20	220	101.0%	248	100.0%	280	100.0%	240	769	-26	
20-21	243	101.0%	222	100.0%	248	100.0%	280	751	-18	
21-22	223	101.0%	245	100.0%	222	100.0%	248	716	-35	
22-23	227	101.0%	226	100.0%	245	100.0%	222	693	-22	
23-24	219	101.0%	229	100.0%	226	100.0%	245	700	7	
24-25	223	101.0%	221	100.0%	229	100.0%	226	676	-24	
25-26	236	101.0%	226	100.0%	221	100.0%	229	676	0	

4yr avg	1.0100	1.0000	1.0000
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SCHOOL CLOSURE PLAN PROJECTIONS

WEST. EAST MIDDLE	FUNCTIONAL CAP	790	CRANBERRY STATION	100.00%	RUNNYMEDE	23.00%
	STATE CAP	848		EBB VALLEY		25.00%
			ROBERT MOTON	56.00%	WM WINCHESTER	72.00%

YEAR	5		6		7		8		TOTAL	DIFF
15-16A	223		227		261		230		718	
16-17	236	101.0%	225	100.0%	227	100.0%	261	713	-5	
17-18	238	101.0%	238	100.0%	225	100.0%	227	690	-23	
18-19	266	101.0%	241	100.0%	238	100.0%	225	704	14	
19-20	229	101.0%	269	100.0%	241	100.0%	238	747	44	
20-21	242	101.0%	231	100.0%	269	100.0%	241	741	-7	
21-22	223	101.0%	244	100.0%	231	100.0%	269	744	4	
22-23	226	101.0%	225	100.0%	244	100.0%	231	700	-44	
23-24	217	101.0%	228	100.0%	225	100.0%	244	697	-3	
24-25	223	101.0%	219	100.0%	228	100.0%	225	672	-25	
25-26	233	101.0%	225	100.0%	219	100.0%	228	672	0	

4yr avg	1.0100	1.0000	1.0000
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WEST. WEST MIDDLE	FUNCTIONAL CAP	1045	FRIENDSHIP VALLEY	100.00%	WESTMINSTER	92.00%
	STATE CAP	1146		MECHANICSVILLE		100.00%
			R. MOTON	44.00%		

YEAR	5		6		7		8		TOTAL	DIFF
15-16A	333		344		368		317		1029	
16-17	297	101.0%	336	100.0%	344	100.0%	368	1048	19	
17-18	298	101.0%	300	100.0%	336	100.0%	344	980	-88	
18-19	314	101.0%	301	100.0%	300	100.0%	336	937	-43	
19-20	260	101.0%	317	100.0%	301	100.0%	300	918	-19	
20-21	287	101.0%	263	100.0%	317	100.0%	301	881	-37	
21-22	264	101.0%	290	100.0%	263	100.0%	317	870	-11	
22-23	267	101.0%	267	100.0%	290	100.0%	263	820	-51	
23-24	257	101.0%	269	100.0%	267	100.0%	290	826	7	
24-25	264	101.0%	259	100.0%	269	100.0%	267	795	-31	
25-26	278	101.0%	267	100.0%	259	100.0%	269	795	0	

4yr avg	1.0100	1.0000	1.0000
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NOTE: ALL MIDDLE SCHOOL STATE RATED CAPACITIES CALCULATED AT 85% UTILIZATION

GRADE TOTALS - MIDDLE	5	6	7	8	MID TOTAL	DIFF
2015-16A	1890	1978	2017	2075	6070	
2016-17	1823	1909	1978	2017	5904	-166
2017-18	1878	1841	1909	1978	5728	-176
2018-19	1823	1896	1841	1909	5646	-82
2019-20	1702	1841	1896	1841	5579	-68
2020-21	1739	1719	1841	1896	5456	-123
2021-22	1627	1756	1719	1841	5316	-140
2022-23	1647	1644	1756	1719	5118	-198
2023-24	1588	1664	1644	1756	5063	-55
2024-25	1627	1604	1664	1644	4911	-152
2025-26	1707	1644	1604	1664	4911	0

SCHOOL CLOSURE PLAN PROJECTIONS

SECONDARY PROJECTIONS '15-'16 TO '25-'26, HIGH SCHOOLS

CENTURY HIGH	STATE	CAP	1297	SYKESVILLE MIDDLE	100.00%
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YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	265		290		264		278		260	1092	
16-17	288	107.0%	284	96.0%	278	100.0%	264	94.0%	261	1087	-5
17-18	250	107.0%	308	96.0%	272	100.0%	278	94.0%	248	1107	20
18-19	274	107.0%	268	96.0%	296	100.0%	272	94.0%	262	1097	-10
19-20	240	107.0%	293	96.0%	257	100.0%	296	94.0%	256	1101	4
20-21	280	107.0%	257	96.0%	281	100.0%	257	94.0%	278	1073	-28
21-22	248	107.0%	300	96.0%	247	100.0%	281	94.0%	241	1069	-4
22-23	222	107.0%	265	96.0%	288	100.0%	247	94.0%	264	1064	-5
23-24	245	107.0%	238	96.0%	255	100.0%	288	94.0%	232	1013	-52
24-25	226	107.0%	263	96.0%	228	100.0%	255	94.0%	271	1016	4
25-26	229	107.0%	241	96.0%	252	100.0%	228	94.0%	239	961	-55

4 Year Avg.	1.070		0.960		1.000		0.940				
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FRANCIS SCOTT KEY HIGH	STATE	CAP	1264	NORTHWEST MIDDLE	100.00%
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YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	275		239		238		266		262	1005	
16-17	207	107.0%	294	96.0%	229	100.0%	238	94.0%	250	1012	7
17-18	249	107.0%	221	96.0%	282	100.0%	229	94.0%	224	957	-55
18-19	210	107.0%	266	96.0%	213	100.0%	282	94.0%	216	977	20
19-20	223	107.0%	226	96.0%	256	100.0%	213	94.0%	266	959	-18
20-21	246	107.0%	239	96.0%	216	100.0%	256	94.0%	200	910	-49
21-22	221	107.0%	263	96.0%	229	100.0%	216	94.0%	240	948	38
22-23	202	107.0%	236	96.0%	252	100.0%	229	94.0%	203	921	-28
23-24	221	107.0%	216	96.0%	227	100.0%	252	94.0%	215	911	-10
24-25	202	107.0%	236	96.0%	208	100.0%	227	94.0%	237	908	-3
25-26	205	107.0%	217	96.0%	227	100.0%	208	94.0%	213	864	-44

4 Year Avg.	1.070		0.960		1.000		0.940				
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LIBERTY HIGH	STATE	CAP	1138	OKLAHOMA RD MIDDLE	100.00%
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YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	266		281		305		252		262	1100	
16-17	242	107.0%	285	96.0%	270	100.0%	305	94.0%	237	1096	-4
17-18	237	107.0%	259	96.0%	273	100.0%	270	94.0%	287	1089	-8
18-19	237	107.0%	254	96.0%	249	100.0%	273	94.0%	254	1029	-60
19-20	201	107.0%	253	96.0%	243	100.0%	249	94.0%	257	1002	-27
20-21	205	107.0%	215	96.0%	243	100.0%	243	94.0%	234	936	-66
21-22	178	107.0%	219	96.0%	207	100.0%	243	94.0%	229	898	-38
22-23	216	107.0%	190	96.0%	210	100.0%	207	94.0%	228	836	-62
23-24	183	107.0%	232	96.0%	183	100.0%	210	94.0%	194	819	-17
24-25	179	107.0%	196	96.0%	222	100.0%	183	94.0%	197	798	-20
25-26	180	107.0%	192	96.0%	188	100.0%	222	94.0%	172	774	-24

4 Year Avg.	1.070		0.960		1.000		0.940				
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SCHOOL CLOSURE PLAN PROJECTIONS

MANCHESTER VALLEY HIGH	STATE	CAP	1297	NORTH CARROLL MIDDLE	100.00%
				SHILOH MIDDLE	61.00%

YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	348		307		364		379		342	1392	
16-17	311	107.0%	372	96.0%	295	100.0%	364	94.0%	356	1387	-5
17-18	327	107.0%	333	96.0%	357	100.0%	295	94.0%	342	1327	-60
18-19	332	107.0%	350	96.0%	320	100.0%	357	94.0%	277	1304	-23
19-20	303	107.0%	355	96.0%	336	100.0%	320	94.0%	336	1347	43
20-21	338	107.0%	324	96.0%	341	100.0%	336	94.0%	301	1302	-45
21-22	314	107.0%	361	96.0%	311	100.0%	341	94.0%	316	1330	27
22-23	300	107.0%	336	96.0%	347	100.0%	311	94.0%	321	1314	-15
23-24	278	107.0%	321	96.0%	322	100.0%	347	94.0%	293	1283	-32
24-25	280	107.0%	297	96.0%	308	100.0%	322	94.0%	326	1253	-29
25-26	283	107.0%	300	96.0%	285	100.0%	308	94.0%	303	1196	-57
4 Year Avg.		1.070		0.960		1.000		0.940			

SOUTH CARROLL HIGH	STATE	CAP	1339	MT AIRY MIDDLE	100.00%
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YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	287		259		274		267		239	1039	
16-17	257	107.0%	307	96.0%	249	100.0%	274	94.0%	251	1081	42
17-18	261	107.0%	275	96.0%	295	100.0%	249	94.0%	258	1076	-5
18-19	215	107.0%	279	96.0%	264	100.0%	295	94.0%	234	1072	-4
19-20	257	107.0%	230	96.0%	268	100.0%	264	94.0%	277	1039	-33
20-21	205	107.0%	275	96.0%	221	100.0%	268	94.0%	248	1012	-27
21-22	220	107.0%	219	96.0%	264	100.0%	221	94.0%	252	956	-56
22-23	213	107.0%	236	96.0%	210	100.0%	264	94.0%	207	918	-38
23-24	221	107.0%	228	96.0%	226	100.0%	210	94.0%	248	913	-4
24-25	196	107.0%	236	96.0%	219	100.0%	226	94.0%	198	879	-34
25-26	199	107.0%	210	96.0%	227	100.0%	219	94.0%	213	868	-11
4 Year Avg.		1.070		0.960		1.000		0.940			

WESTMINSTER HIGH	STATE	CAP	1838	SHILOH MIDDLE	39.00%
				WEST. WEST MIDDLE	93.00%

YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	382		417		395		398		384	1594	
16-17	425	107.0%	409	96.0%	400	100.0%	395	94.0%	374	1578	-16
17-18	403	107.0%	455	96.0%	393	100.0%	400	94.0%	371	1619	40
18-19	393	107.0%	431	96.0%	436	100.0%	393	94.0%	376	1636	17
19-20	357	107.0%	420	96.0%	414	100.0%	436	94.0%	369	1639	3
20-21	362	107.0%	382	96.0%	403	100.0%	414	94.0%	410	1610	-30
21-22	370	107.0%	387	96.0%	367	100.0%	403	94.0%	389	1546	-63
22-23	314	107.0%	395	96.0%	372	100.0%	367	94.0%	379	1514	-33
23-24	344	107.0%	337	96.0%	380	100.0%	372	94.0%	345	1433	-81
24-25	316	107.0%	368	96.0%	323	100.0%	380	94.0%	350	1420	-13
25-26	320	107.0%	339	96.0%	353	100.0%	323	94.0%	357	1372	-48
4 Year Avg.		1.070		0.960		1.000		0.940			

SCHOOL CLOSURE PLAN PROJECTIONS

WINTERS MILL	STATE	CAP	1838	WEST. EAST MIDDLE	100.00%
				WEST. WEST MIDDLE	7.00%

YEAR	8		9		10		11		12	TOTAL	DIFF
15-16A	252		299		265		292		236	1092	
16-17	287	107.0%	270	96.0%	287	100.0%	265	94.0%	274	1096	4
17-18	251	107.0%	307	96.0%	259	100.0%	287	94.0%	249	1102	6
18-19	249	107.0%	269	96.0%	295	100.0%	259	94.0%	270	1092	-10
19-20	259	107.0%	266	96.0%	258	100.0%	295	94.0%	244	1062	-30
20-21	262	107.0%	277	96.0%	255	100.0%	258	94.0%	277	1067	5
21-22	291	107.0%	280	96.0%	266	100.0%	255	94.0%	242	1044	-23
22-23	250	107.0%	311	96.0%	269	100.0%	266	94.0%	240	1086	42
23-24	265	107.0%	267	96.0%	299	100.0%	269	94.0%	250	1085	-1
24-25	243	107.0%	283	96.0%	256	100.0%	299	94.0%	253	1091	6
25-26	247	107.0%	261	96.0%	272	100.0%	256	94.0%	281	1070	-21
4 Year Avg.		1.070		0.960		1.000		0.940			

NOTE: ALL HIGH SCHOOL STATE RATED CAPACITIES CALCULATED AT 85% UTILIZATION

GRADE TOTALS - HIGH		8	9	10	11	12	HIGH TOTAL	
2015-16A	2075	2092	2105	2132	1985	8314		
2016-17	2017	2220	2008	2105	2004	8338	24	
2017-18	1978	2158	2131	2008	1979	8277	-61	
2018-19	1909	2116	2072	2131	1888	8208	-69	
2019-20	1841	2043	2032	2072	2004	8150	-58	
2020-21	1896	1970	1961	2032	1948	7910	-239	
2021-22	1841	2029	1891	1961	1910	7791	-119	
2022-23	1719	1970	1948	1891	1843	7652	-139	
2023-24	1756	1839	1891	1948	1778	7456	-197	
2024-25	1644	1879	1765	1891	1831	7367	-89	
2025-26	1664	1759	1804	1765	1778	7106	-261	

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
ELEMENTARY SCHOOLS
 Based on State Rated Capacity (K-5 ONLY)

School	State Rated Capacity			Total	Enrollment		Enrollment									
	K-5	PreK	Spec. Ed.		Actual	Projected	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Carrolltowne	548	0	40	588	466	442	430	426	424	409	415	426	439	456	471	
	Over (Under) State Rated Capacity				(122)	(146)	(158)	(162)	(164)	(179)	(173)	(162)	(149)	(132)	(117)	
	Percent of STATE Capacity				79.3%	75.2%	73.1%	72.4%	72.1%	69.6%	70.6%	72.4%	74.7%	77.6%	80.1%	
Cranberry Station	550	0	0	550	464	476	476	485	469	462	460	472	485	503	520	
	Over (Under) State Rated Capacity				(86)	(74)	(74)	(65)	(81)	(88)	(90)	(78)	(65)	(47)	(30)	
	Percent of STATE Capacity				84.4%	86.5%	86.5%	88.2%	85.3%	84.0%	83.6%	85.8%	88.2%	91.5%	94.5%	
Ebb Valley	571	0	0	571	537	526	506	481	466	478	486	499	513	532	550	
	Over (Under) State Rated Capacity				(34)	(45)	(65)	(90)	(105)	(93)	(85)	(72)	(58)	(39)	(21)	
	Percent of STATE Capacity				94.0%	92.1%	88.6%	84.2%	81.6%	83.7%	85.1%	87.4%	89.8%	93.2%	96.3%	
Eldersburg	570	0	0	570	477	461	453	439	433	430	435	448	460	477	494	
	Over (Under) State Rated Capacity				(93)	(109)	(117)	(131)	(137)	(140)	(135)	(122)	(110)	(93)	(76)	
	Percent of STATE Capacity				83.7%	80.9%	79.5%	77.0%	76.0%	75.4%	76.3%	78.6%	80.7%	83.7%	86.7%	
Elmer Wolfe	548	0	0	548	439	431	422	408	400	403	405	416	428	444	459	
	Over (Under) State Rated Capacity				(109)	(117)	(126)	(140)	(148)	(145)	(143)	(132)	(120)	(104)	(89)	
	Percent of STATE Capacity				80.1%	78.6%	77.0%	74.5%	73.0%	73.5%	73.9%	75.9%	78.1%	81.0%	83.8%	
Freedom	525	0	0	525	458	435	431	413	419	407	415	426	439	456	471	
	Over (Under) State Rated Capacity				(67)	(90)	(94)	(112)	(106)	(118)	(110)	(99)	(86)	(69)	(54)	
	Percent of STATE Capacity				87.2%	82.9%	82.1%	78.7%	79.8%	77.5%	79.0%	81.1%	83.6%	86.9%	89.7%	
Friendship Valley	527	0	0	527	489	477	480	464	455	450	461	474	489	507	525	
	Over (Under) State Rated Capacity				(38)	(50)	(47)	(63)	(72)	(77)	(66)	(53)	(38)	(20)	(2)	
	Percent of STATE Capacity				92.8%	90.5%	91.1%	88.0%	86.3%	85.4%	87.5%	89.9%	92.8%	96.2%	99.6%	
Hampstead	526	0	40	566	268	251	234	228	226	219	225	232	239	247	255	
	Over (Under) State Rated Capacity				(298)	(315)	(332)	(338)	(340)	(347)	(341)	(334)	(327)	(319)	(311)	
	Percent of STATE Capacity				47.3%	44.3%	41.3%	40.3%	39.9%	38.7%	39.8%	41.0%	42.2%	43.6%	45.1%	
Linton Springs	731	0	0	731	592	579	560	530	534	539	538	553	569	591	612	
	Over (Under) State Rated Capacity				(139)	(152)	(171)	(201)	(197)	(192)	(193)	(178)	(162)	(140)	(119)	
	Percent of STATE Capacity				81.0%	79.2%	76.6%	72.5%	73.1%	73.7%	73.6%	75.6%	77.8%	80.8%	83.7%	
Manchester	707	0	0	707	657	636	649	630	618	602	625	642	661	684	708	
	Over (Under) State Rated Capacity				(50)	(71)	(58)	(77)	(89)	(105)	(82)	(65)	(46)	(23)	1	
	Percent of STATE Capacity				92.9%	90.0%	91.8%	89.1%	87.4%	85.1%	88.4%	90.8%	93.5%	96.7%	100.1%	
Mechanicsville	616	0	0	616	464	431	398	394	377	380	383	393	406	421	435	
	Over (Under) State Rated Capacity				(152)	(185)	(218)	(222)	(239)	(236)	(233)	(223)	(210)	(195)	(181)	
	Percent of STATE Capacity				75.3%	70.0%	64.6%	64.0%	61.2%	61.7%	62.2%	63.8%	65.9%	68.3%	70.6%	

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
ELEMENTARY SCHOOLS
Northeast Area Schools

School	State Rated Capacity			Total	Enrollment		Enrollment								Enrollment Projected	
	K-5	PreK	Spec. Ed.		Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
Ebb Valley	571	0	0	571	537	526	506	481	466	478	486	499	513	532	550	
	Over (Under) State Rated Capacity				(34)	(45)	(65)	(90)	(105)	(93)	(85)	(72)	(58)	(39)	(21)	
	Percent of STATE Capacity				94.0%	92.1%	88.6%	84.2%	81.6%	83.7%	85.1%	87.4%	89.8%	93.2%	96.3%	
Hampstead	526	0	40	566	268	251	234	228	226	219	225	232	239	247	255	
	Over (Under) State Rated Capacity				(298)	(315)	(332)	(338)	(340)	(347)	(341)	(334)	(327)	(319)	(311)	
	Percent of STATE Capacity				47.3%	44.3%	41.3%	40.3%	39.9%	38.7%	39.8%	41.0%	42.2%	43.6%	45.1%	
Manchester	707	0	0	707	657	636	649	630	618	602	625	642	661	684	708	
	Over (Under) State Rated Capacity				(50)	(71)	(58)	(77)	(89)	(105)	(82)	(65)	(46)	(23)	1	
	Percent of STATE Capacity				92.9%	90.0%	91.8%	89.1%	87.4%	85.1%	88.4%	90.8%	93.5%	96.7%	100.1%	
Spring Garden	593	0	0	593	523	514	507	484	476	482	487	500	514	534	552	
	Over (Under) State Rated Capacity				(70)	(79)	(86)	(109)	(117)	(111)	(106)	(93)	(79)	(59)	(41)	
	Percent of STATE Capacity				88.2%	86.7%	85.5%	81.6%	80.3%	81.3%	82.1%	84.3%	86.7%	90.1%	93.1%	
TOTALS	2397	0	40	2437	1985	1927	1896	1823	1786	1781	1823	1873	1927	1997	2065	
	Over (Under) State Rated Capacity				(452)	(510)	(541)	(614)	(651)	(656)	(614)	(564)	(510)	(440)	(372)	
	Percent of STATE Capacity				81.5%	79.1%	77.8%	74.8%	73.3%	73.1%	74.8%	76.9%	79.1%	81.9%	84.7%	

Based on State Rated Capacity (K-5 ONLY)

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
ELEMENTARY SCHOOLS
Northwest Area

School	State Rated Capacity			Total	Enrollment		Enrollment								Enrollment Projected	
	K-5	PreK	Spec. Ed.		Actual	Projected	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Elmer Wolfe	548	0	0	548	439	431	422	408	400	403	405	416	428	444	459	
	Over (Under) State Rated Capacity				(109)	(117)	(126)	(140)	(148)	(145)	(143)	(132)	(120)	(104)	(89)	
	Percent of STATE Capacity				80.1%	78.6%	77.0%	74.5%	73.0%	73.5%	73.9%	75.9%	78.1%	81.0%	83.8%	
Runnymede	594	0	30	624	533	531	527	506	494	502	505	519	535	554	574	
	Over (Under) State Rated Capacity				(91)	(93)	(97)	(118)	(130)	(122)	(119)	(105)	(89)	(70)	(50)	
	Percent of STATE Capacity				85.4%	85.1%	84.5%	81.1%	79.2%	80.4%	80.9%	83.2%	85.7%	88.8%	92.0%	
Taneytown	550	0	0	550	441	444	439	421	421	420	422	433	446	462	477	
	Over (Under) State Rated Capacity				(109)	(106)	(111)	(129)	(129)	(130)	(128)	(117)	(104)	(88)	(73)	
	Percent of STATE Capacity				80.2%	80.7%	79.8%	76.5%	76.5%	76.4%	76.7%	78.7%	81.1%	84.0%	86.7%	
TOTALS	1692	0	30	1722	1413	1406	1388	1335	1315	1325	1332	1368	1409	1460	1510	
	Over (Under) State Rated Capacity				(309)	(316)	(334)	(387)	(407)	(397)	(390)	(354)	(313)	(262)	(212)	
	Percent of STATE Capacity				82.1%	81.6%	80.6%	77.5%	76.4%	76.9%	77.4%	79.4%	81.8%	84.8%	87.7%	

Based on State Rated Capacity (K-5 ONLY)

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
ELEMENTARY SCHOOLS

Westminster Area Schools

School	State Rated Capacity			Total	Enrollment		Enrollment								Enrollment Projected	
	K-5	PreK	Spec. Ed.		Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
Cranberry Station	550	0	0	550	464	476	476	485	469	462	460	472	485	503	520	
	Over (Under) State Rated Capacity				(86)	(74)	(74)	(65)	(81)	(88)	(90)	(78)	(65)	(47)	(30)	
	Percent of STATE Capacity				84.4%	86.5%	86.5%	88.2%	85.3%	84.0%	83.6%	85.8%	88.2%	91.5%	94.5%	
Friendship Valley	527	0	0	527	489	477	480	464	455	450	461	474	489	507	525	
	Over (Under) State Rated Capacity				(38)	(50)	(47)	(63)	(72)	(77)	(66)	(53)	(38)	(20)	(2)	
	Percent of STATE Capacity				92.8%	90.5%	91.1%	88.0%	86.3%	85.4%	87.5%	89.9%	92.8%	96.2%	99.6%	
Mechanicsville	616	0	0	616	464	431	398	394	377	380	383	393	406	421	435	
	Over (Under) State Rated Capacity				(152)	(185)	(218)	(222)	(239)	(236)	(233)	(223)	(210)	(195)	(181)	
	Percent of STATE Capacity				75.3%	70.0%	64.6%	64.0%	61.2%	61.7%	62.2%	63.8%	65.9%	68.3%	70.6%	
Robert Moton	548	0	30	578	392	390	382	373	368	366	368	378	389	404	418	
	Over (Under) State Rated Capacity				(186)	(188)	(196)	(205)	(210)	(212)	(210)	(200)	(189)	(174)	(160)	
	Percent of STATE Capacity				67.8%	67.5%	66.1%	64.5%	63.7%	63.3%	63.7%	65.4%	67.3%	69.9%	72.3%	
Sandymount	527	0	0	527	417	411	408	397	392	395	392	404	415	430	446	
	Over (Under) State Rated Capacity				(110)	(116)	(119)	(130)	(135)	(132)	(135)	(123)	(112)	(97)	(81)	
	Percent of STATE Capacity				79.1%	78.0%	77.4%	75.3%	74.4%	75.0%	74.4%	76.7%	78.7%	81.6%	84.6%	
Westminster	593	0	0	593	512	491	494	481	465	484	474	488	502	520	539	
	Over (Under) State Rated Capacity				(81)	(102)	(99)	(112)	(128)	(109)	(119)	(105)	(91)	(73)	(54)	
	Percent of STATE Capacity				86.3%	82.8%	83.3%	81.1%	78.4%	81.6%	79.9%	82.3%	84.7%	87.7%	90.9%	
Wm. Winchester	571	0	0	571	598	591	591	574	551	558	568	583	599	621	642	
	Over (Under) State Rated Capacity				27	20	20	3	(20)	(13)	(3)	12	28	50	71	
	Percent of STATE Capacity				104.7%	103.5%	103.5%	100.5%	96.5%	97.7%	99.5%	102.1%	104.9%	108.8%	112.4%	
TOTALS	3932	0	30	3962	3336	3267	3229	3168	3077	3095	3106	3192	3285	3406	3525	
	Over (Under) State Rated Capacity				(626)	(695)	(733)	(794)	(885)	(867)	(856)	(770)	(677)	(556)	(437)	
	Percent of STATE Capacity				84.2%	82.5%	81.5%	80.0%	77.7%	78.1%	78.4%	80.6%	82.9%	86.0%	89.0%	

Based on State Rated Capacity (K-5 ONLY)

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
ELEMENTARY SCHOOLS
Southeast Area Schools

School	State Rated Capacity				Enrollment		Enrollment									
	K-5	PreK	Spec. Ed.	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
Carrolltowne	548	0	40	588	466	442	430	426	424	409	415	426	439	456	471	
	Over (Under) State Rated Capacity				(122)	(146)	(158)	(162)	(164)	(179)	(173)	(162)	(149)	(132)	(117)	
	Percent of STATE Capacity				79.3%	75.2%	73.1%	72.4%	72.1%	69.6%	70.6%	72.4%	74.7%	77.6%	80.1%	
Eldersburg	570	0	0	570	477	461	453	439	433	430	435	448	460	477	494	
	Over (Under) State Rated Capacity				(93)	(109)	(117)	(131)	(137)	(140)	(135)	(122)	(110)	(93)	(76)	
	Percent of STATE Capacity				83.7%	80.9%	79.5%	77.0%	76.0%	75.4%	76.3%	78.6%	80.7%	83.7%	86.7%	
Freedom	525	0	0	525	458	435	431	413	419	407	415	426	439	456	471	
	Over (Under) State Rated Capacity				(67)	(90)	(94)	(112)	(106)	(118)	(110)	(99)	(86)	(69)	(54)	
	Percent of STATE Capacity				87.2%	82.9%	82.1%	78.7%	79.8%	77.5%	79.0%	81.1%	83.6%	86.9%	89.7%	
Linton Springs	731	0	0	731	592	579	560	530	534	539	538	553	569	591	612	
	Over (Under) State Rated Capacity				(139)	(152)	(171)	(201)	(197)	(192)	(193)	(178)	(162)	(140)	(119)	
	Percent of STATE Capacity				81.0%	79.2%	76.6%	72.5%	73.1%	73.7%	73.6%	75.6%	77.8%	80.8%	83.7%	
Piney Ridge	571	0	0	571	595	569	583	562	541	553	559	576	592	614	635	
	Over (Under) State Rated Capacity				24	(2)	12	(9)	(30)	(18)	(12)	5	21	43	64	
	Percent of STATE Capacity				104.2%	99.6%	102.1%	98.4%	94.7%	96.8%	97.9%	100.9%	103.7%	107.5%	111.2%	
TOTALS	2945	0	40	2985	2588	2486	2457	2370	2351	2338	2362	2429	2499	2594	2683	
	Over (Under) State Rated Capacity				(397)	(499)	(528)	(615)	(634)	(647)	(623)	(556)	(486)	(391)	(302)	
	Percent of STATE Capacity				86.7%	83.3%	82.3%	79.4%	78.8%	78.3%	79.1%	81.4%	83.7%	86.9%	89.9%	

Based on State Rated Capacity (K-5 ONLY)

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections

ELEMENTARY SCHOOLS
Southwest Area Schools

School	State Rated Capacity			Total	Enrollment		Enrollment								Enrollment Projected		
	K-5	PreK	Spec. Ed.		Actual	Projected	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Mt. Airy	598	0	0	598			464	463	425	441	427	419	394	394	399	419	442
	Over (Under) State Rated Capacity						(134)	(135)	(173)	(157)	(171)	(179)	(204)	(204)	(199)	(179)	(156)
	Percent of STATE Capacity						77.6%	77.4%	71.1%	73.7%	71.4%	70.1%	65.9%	65.9%	66.7%	70.1%	73.9%
Parr's Ridge	590	0	0	590			431	417	410	385	385	390	409	432	450	462	470
	Over (Under) State Rated Capacity						(159)	(173)	(180)	(205)	(205)	(200)	(181)	(158)	(140)	(128)	(120)
	Percent of STATE Capacity						73.1%	70.7%	69.5%	65.3%	65.3%	66.1%	69.3%	73.2%	76.3%	78.3%	79.7%
Winfield	662	0	50	712			481	478	464	458	448	442	448	460	473	491	507
	Over (Under) State Rated Capacity						(231)	(234)	(248)	(254)	(264)	(270)	(264)	(252)	(239)	(221)	(205)
	Percent of STATE Capacity						67.6%	67.1%	65.2%	64.3%	62.9%	62.1%	62.9%	64.6%	66.4%	69.0%	71.2%
TOTALS	1850	0	50	1900			1376	1358	1299	1284	1260	1251	1251	1286	1322	1372	1419
	Over (Under) State Rated Capacity						(524)	(542)	(601)	(616)	(640)	(649)	(649)	(614)	(578)	(528)	(481)
	Percent of STATE Capacity						72.4%	71.5%	68.4%	67.6%	66.3%	65.8%	65.8%	67.7%	69.6%	72.2%	74.7%

Based on State Rated Capacity (K-5 ONLY)

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
MIDDLE SCHOOLS

School	Capacity				Enrollment Actual	Enrollment								Enrollment Projected		
	State Rated 6-8	Spec Ed	Functional 6-8	Spec Ed		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Mt. Airy	850	20	750	20	805	733	733	677	682	638	654	630	616	586	586	
	Over (Under) State Rated Capacity					(65)	(137)	(137)	(193)	(188)	(232)	(216)	(240)	(254)	(284)	(284)
	Percent of STATE Capacity					92.5%	84.3%	84.3%	77.8%	78.4%	73.3%	75.2%	72.4%	70.8%	67.4%	67.4%
	Over (Under) Functional Capacity					35	(37)	(37)	(93)	(88)	(132)	(116)	(140)	(154)	(184)	(184)
	Percent of Functional Capacity					104.5%	95.2%	95.2%	87.9%	88.6%	82.9%	84.9%	81.8%	80.0%	76.1%	76.1%
North Carroll	850	20	750	20	591	587	586	596	587	597	549	525	510	517	517	
	Over (Under) State Rated Capacity					(279)	(283)	(284)	(274)	(283)	(273)	(321)	(345)	(360)	(353)	(353)
	Percent of STATE Capacity					67.9%	67.5%	67.4%	68.5%	67.5%	68.6%	63.1%	60.3%	58.6%	59.4%	59.4%
	Over (Under) Functional Capacity					(179)	(183)	(184)	(174)	(183)	(173)	(221)	(245)	(260)	(253)	(253)
	Percent of Functional Capacity					76.8%	76.2%	76.1%	77.4%	76.2%	77.5%	71.3%	68.2%	66.2%	67.1%	67.1%
Northwest	850	20	750	20	731	666	682	679	689	669	644	625	628	605	605	
	Over (Under) State Rated Capacity					(139)	(204)	(188)	(191)	(181)	(201)	(226)	(245)	(242)	(265)	(265)
	Percent of STATE Capacity					84.0%	76.6%	78.4%	78.0%	79.2%	76.9%	74.0%	71.8%	72.2%	69.5%	69.5%
	Over (Under) Functional Capacity					(39)	(104)	(88)	(91)	(81)	(101)	(126)	(145)	(142)	(165)	(165)
	Percent of Functional Capacity					94.9%	86.5%	88.6%	88.2%	89.5%	86.9%	83.6%	81.2%	81.6%	78.6%	78.6%
Oklahoma Road	871	20	825	20	745	716	675	642	584	599	577	579	542	533	533	
	Over (Under) State Rated Capacity					(146)	(175)	(216)	(249)	(307)	(292)	(314)	(312)	(349)	(358)	(358)
	Percent of STATE Capacity					83.6%	80.4%	75.8%	72.1%	65.5%	67.2%	64.8%	65.0%	60.8%	59.8%	59.8%
	Over (Under) Functional Capacity					(100)	(129)	(170)	(203)	(261)	(246)	(268)	(266)	(303)	(312)	(312)
	Percent of Functional Capacity					88.2%	84.7%	79.9%	76.0%	69.1%	70.9%	68.3%	68.5%	64.1%	63.1%	63.1%
Shiloh	871	20	825	20	648	629	618	617	603	582	560	545	543	525	525	
	Over (Under) State Rated Capacity					(243)	(262)	(273)	(274)	(288)	(309)	(331)	(346)	(348)	(366)	(366)
	Percent of STATE Capacity					72.7%	70.6%	69.4%	69.2%	67.7%	65.3%	62.9%	61.2%	60.9%	58.9%	58.9%
	Over (Under) Functional Capacity					(197)	(216)	(227)	(228)	(242)	(263)	(285)	(300)	(302)	(320)	(320)
	Percent of Functional Capacity					76.7%	74.4%	73.1%	73.0%	71.4%	68.9%	66.3%	64.5%	64.3%	62.1%	62.1%
Sykesville	808	20	725	20	803	812	764	794	769	751	716	693	700	676	676	
	Over (Under) State Rated Capacity					(25)	(16)	(64)	(34)	(59)	(77)	(112)	(135)	(128)	(152)	(152)
	Percent of STATE Capacity					97.0%	98.1%	92.3%	95.9%	92.9%	90.7%	86.5%	83.7%	84.5%	81.6%	81.6%
	Over (Under) Functional Capacity					58	67	19	49	24	6	(29)	(52)	(45)	(69)	(69)
	Percent of Functional Capacity					107.8%	109.0%	102.6%	106.6%	103.2%	100.8%	96.1%	93.0%	94.0%	90.7%	90.7%

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
MIDDLE SCHOOLS
 Southern Area

School	Capacity				Enrollment	Enrollment									
	State Rated 6-8	Spec Ed 6-8	Functional 6-8	Spec Ed 6-8		Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024
Mt. Airy	850	20	750	20	805	733	733	677	682	638	654	630	616	586	586
	Over (Under) State Rated Capacity				(65)	(137)	(137)	(193)	(188)	(232)	(216)	(240)	(254)	(284)	(284)
	Percent of STATE Capacity				92.5%	84.3%	84.3%	77.8%	78.4%	73.3%	75.2%	72.4%	70.8%	67.4%	67.4%
	Over (Under) Functional Capacity				35	(37)	(37)	(93)	(88)	(132)	(116)	(140)	(154)	(184)	(184)
	Percent of Functional Capacity				104.5%	95.2%	95.2%	87.9%	88.6%	82.9%	84.9%	81.8%	80.0%	76.1%	76.1%
Oklahoma Road	871	20	825	20	745	716	675	642	584	599	577	579	542	533	533
	Over (Under) State Rated Capacity				(146)	(175)	(216)	(249)	(307)	(292)	(314)	(312)	(349)	(358)	(358)
	Percent of STATE Capacity				83.6%	80.4%	75.8%	72.1%	65.5%	67.2%	64.8%	65.0%	60.8%	59.8%	59.8%
	Over (Under) Functional Capacity				(100)	(129)	(170)	(203)	(261)	(246)	(268)	(266)	(303)	(312)	(312)
	Percent of Functional Capacity				88.2%	84.7%	79.9%	76.0%	69.1%	70.9%	68.3%	68.5%	64.1%	63.1%	63.1%
Sykesville	808	20	725	20	803	812	764	794	769	751	716	693	700	676	676
	Over (Under) State Rated Capacity				(25)	(16)	(64)	(34)	(59)	(77)	(112)	(135)	(128)	(152)	(152)
	Percent of STATE Capacity				97.0%	98.1%	92.3%	95.9%	92.9%	90.7%	86.5%	83.7%	84.5%	81.6%	81.6%
	Over (Under) Functional Capacity				58	67	19	49	24	6	(29)	(52)	(45)	(69)	(69)
	Percent of Functional Capacity				107.8%	109.0%	102.6%	106.6%	103.2%	100.8%	96.1%	93.0%	94.0%	90.7%	90.7%
TOTALS	2529	60	2300	60	2353	2261	2172	2113	2035	1988	1947	1902	1858	1795	1795
	Over (Under) State Rated Capacity				(236)	(328)	(417)	(476)	(554)	(601)	(642)	(687)	(731)	(794)	(794)
	Percent of STATE Capacity				90.9%	87.3%	83.9%	81.6%	78.6%	76.8%	75.2%	73.5%	71.8%	69.3%	69.3%
	Over (Under) Functional Capacity				(7)	(99)	(188)	(247)	(325)	(372)	(413)	(458)	(502)	(565)	(565)
	Percent of Functional Capacity				99.7%	95.8%	92.0%	89.5%	86.2%	84.2%	82.5%	80.6%	78.7%	76.1%	76.1%

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
MIDDLE SCHOOLS
 Westminster Area

School	Capacity				Enrollment		Enrollment								
	State Rated 6-8	Spec Ed	Functional 6-8	Spec Ed	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Westminster East	808	40	750	40	718	713	690	704	747	741	744	700	697	672	672
	Over (Under) State Rated Capacity				(130)	(135)	(158)	(144)	(101)	(107)	(104)	(148)	(151)	(176)	(176)
	Percent of STATE Capacity				84.7%	84.1%	81.4%	83.0%	88.1%	87.4%	87.7%	82.5%	82.2%	79.2%	79.2%
	Over (Under) Functional Capacity				(72)	(77)	(100)	(86)	(43)	(49)	(46)	(90)	(93)	(118)	(118)
	Percent of Functional Capacity				90.9%	90.3%	87.3%	89.1%	94.6%	93.8%	94.2%	88.6%	88.2%	85.1%	85.1%
Westminster West	1126	20	1025	20	1,029	1,048	980	937	918	881	870	820	826	795	795
	Over (Under) State Rated Capacity				(117)	(98)	(166)	(209)	(228)	(265)	(276)	(326)	(320)	(351)	(351)
	Percent of STATE Capacity				89.8%	91.4%	85.5%	81.8%	80.1%	76.9%	75.9%	71.6%	72.1%	69.4%	69.4%
	Over (Under) Functional Capacity				(16)	3	(65)	(108)	(127)	(164)	(175)	(225)	(219)	(250)	(250)
	Percent of Functional Capacity				98.5%	100.3%	93.8%	89.7%	87.8%	84.3%	83.3%	78.5%	79.0%	76.1%	76.1%
TOTALS	1934	60	1775	60	1,747	1,761	1,670	1,641	1,665	1,622	1,614	1,520	1,523	1,467	1,467
	Over (Under) State Rated Capacity				(247)	(233)	(324)	(353)	(329)	(372)	(380)	(474)	(471)	(527)	(527)
	Percent of STATE Capacity				87.6%	88.3%	83.8%	82.3%	83.5%	81.3%	80.9%	76.2%	76.4%	73.6%	73.6%
	Over (Under) Functional Capacity				(88)	(74)	(165)	(194)	(170)	(213)	(221)	(315)	(312)	(368)	(368)
	Percent of Functional Capacity				95.2%	96.0%	91.0%	89.4%	90.7%	88.4%	88.0%	82.8%	83.0%	79.9%	79.9%

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
MIDDLE SCHOOLS
 Northeast

School	Capacity				Enrollment		Enrollment									
	State Rated 6-8	Spec Ed	Functional 6-8	Spec Ed	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
North Carroll	850	20	750	20	591	587	586	596	587	597	549	525	510	517	517	
	Over (Under) State Rated Capacity				(279)	(283)	(284)	(274)	(283)	(273)	(321)	(345)	(360)	(353)	(353)	
	Percent of STATE Capacity				67.9%	67.5%	67.4%	68.5%	67.5%	68.6%	63.1%	60.3%	58.6%	59.4%	59.4%	
	Over (Under) Functional Capacity				(179)	(183)	(184)	(174)	(183)	(173)	(221)	(245)	(260)	(253)	(253)	
	Percent of Functional Capacity				76.8%	76.2%	76.1%	77.4%	76.2%	77.5%	71.3%	68.2%	66.2%	67.1%	67.1%	
Shiloh	871	20	825	20	648	629	618	617	603	582	560	545	543	525	525	
	Over (Under) State Rated Capacity				(243)	(262)	(273)	(274)	(288)	(309)	(331)	(346)	(348)	(366)	(366)	
	Percent of STATE Capacity				72.7%	70.6%	69.4%	69.2%	67.7%	65.3%	62.9%	61.2%	60.9%	58.9%	58.9%	
	Over (Under) Functional Capacity				(197)	(216)	(227)	(228)	(242)	(263)	(285)	(300)	(302)	(320)	(320)	
	Percent of Functional Capacity				76.7%	74.4%	73.1%	73.0%	71.4%	68.9%	66.3%	64.5%	64.3%	62.1%	62.1%	
TOTALS	1721	40	1575	40	1,239	1,216	1,204	1,213	1,190	1,179	1,109	1,070	1,053	1,042	1,042	
	Over (Under) State Rated Capacity				(522)	(545)	(557)	(548)	(571)	(582)	(652)	(691)	(708)	(719)	(719)	
	Percent of STATE Capacity				70.4%	69.1%	68.4%	68.9%	67.6%	67.0%	63.0%	60.8%	59.8%	59.2%	59.2%	
	Over (Under) Functional Capacity				(376)	(399)	(411)	(402)	(425)	(436)	(506)	(545)	(562)	(573)	(573)	
	Percent of Functional Capacity				76.7%	75.3%	74.6%	75.1%	73.7%	73.0%	68.7%	66.3%	65.2%	64.5%	64.5%	

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
MIDDLE SCHOOLS
 Northwest

School	Capacity		Enrollment							Enrollment			
	State Rated Spec Ed 6-8	Functional Spec Ed	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Northwest	850	20	731 (139) 84.0% (39) 94.9%	666 (204) 76.6% (104) 86.5%	682 (188) 78.4% (88) 88.6%	679 (191) 78.0% (91) 88.2%	689 (181) 79.2% (81) 89.5%	669 (201) 76.9% (101) 86.9%	644 (226) 74.0% (126) 83.6%	625 (245) 71.8% (145) 81.2%	628 (242) 72.2% (142) 81.6%	605 (265) 69.5% (165) 78.6%	605 (265) 69.5% (165) 78.6%
TOTALS	850	20	731 (139) 84.0% (39) 94.9%	666 (204) 76.6% (104) 86.5%	682 (188) 78.4% (88) 88.6%	679 (191) 78.0% (91) 88.2%	689 (181) 79.2% (81) 89.5%	669 (201) 76.9% (101) 86.9%	644 (226) 74.0% (126) 83.6%	625 (245) 71.8% (145) 81.2%	628 (242) 72.2% (142) 81.6%	605 (265) 69.5% (165) 78.6%	605 (265) 69.5% (165) 78.6%

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
HIGH SCHOOLS

School	Capacity			Enrollment		Enrollment							Enrollment Projected	
	9-12	Spec Ed	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Century	1352	10	1362	1092	1087	1107	1097	1101	1073	1069	1064	1013	1016	961
	Over (Under) State Rated Capacity			(270)	(275)	(255)	(265)	(261)	(289)	(293)	(298)	(349)	(346)	(401)
	Percent of STATE Capacity			80.2%	79.8%	81.3%	80.5%	80.8%	78.8%	78.5%	78.1%	74.4%	74.6%	70.6%
Francis Scott Key	1224	30	1254	1005	1012	957	977	959	910	948	921	911	908	864
	Over (Under) State Rated Capacity			(249)	(242)	(297)	(277)	(295)	(344)	(306)	(333)	(343)	(346)	(390)
	Percent of STATE Capacity			80.1%	80.7%	76.3%	77.9%	76.5%	72.6%	75.6%	73.4%	72.6%	72.4%	68.9%
Liberty	1118	20	1138	1100	1096	1089	1029	1002	936	898	836	819	798	774
	Over (Under) State Rated Capacity			(38)	(42)	(49)	(109)	(136)	(202)	(240)	(302)	(319)	(340)	(364)
	Percent of STATE Capacity			96.7%	96.3%	95.7%	90.4%	88.0%	82.2%	78.9%	73.5%	72.0%	70.1%	68.0%
Manchester Valley	1373	10	1383	1392	1387	1327	1304	1347	1302	1330	1314	1283	1253	1196
	Over (Under) State Rated Capacity			9	4	(56)	(79)	(36)	(81)	(53)	(69)	(100)	(130)	(187)
	Percent of STATE Capacity			100.7%	100.3%	96.0%	94.3%	97.4%	94.1%	96.2%	95.0%	92.8%	90.6%	86.5%
South Carroll	1309	30	1339	1039	1081	1076	1072	1039	1012	956	918	913	879	868
	Over (Under) State Rated Capacity			(300)	(258)	(263)	(267)	(300)	(327)	(383)	(421)	(426)	(460)	(471)
	Percent of STATE Capacity			77.6%	80.7%	80.4%	80.1%	77.6%	75.6%	71.4%	68.6%	68.2%	65.6%	64.8%
Westminster	1798	40	1838	1594	1578	1619	1636	1639	1610	1546	1514	1433	1420	1372
	Over (Under) State Rated Capacity			(244)	(260)	(219)	(202)	(199)	(228)	(292)	(324)	(405)	(418)	(466)
	Percent of STATE Capacity			86.7%	85.9%	88.1%	89.0%	89.2%	87.6%	84.1%	82.4%	78.0%	77.3%	74.6%
Winters Mill	1309	30	1339	1092	1096	1102	1092	1062	1067	1044	1086	1085	1091	1070
	Over (Under) State Rated Capacity			(247)	(243)	(237)	(247)	(277)	(272)	(295)	(253)	(254)	(248)	(269)
	Percent of STATE Capacity			81.6%	81.9%	82.3%	81.6%	79.3%	79.7%	78.0%	81.1%	81.0%	81.5%	79.9%
TOTALS	9,483	170	9,653	8,314	8,337	8,277	8,207	8,149	7,910	7,791	7,653	7,457	7,365	7,105
	Over (Under) State Rated Capacity			(1,339)	(1,316)	(1,376)	(1,446)	(1,504)	(1,743)	(1,862)	(2,000)	(2,196)	(2,288)	(2,548)
	Percent of STATE Capacity			86.1%	86.4%	85.7%	85.0%	84.4%	81.9%	80.7%	79.3%	77.3%	76.3%	73.6%

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
HIGH SCHOOLS

Southern Area

School	Capacity			Enrollment		Enrollment									
	9-12	State Rated Spec Ed	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
Century	1352	10	1362	1092	1087	1107	1097	1101	1073	1069	1064	1013	1016	961	
	Over (Under) State Rated Capacity			(270)	(275)	(255)	(265)	(261)	(289)	(293)	(298)	(349)	(346)	(401)	
	Percent of STATE Capacity			80.2%	79.8%	81.3%	80.5%	80.8%	78.8%	78.5%	78.1%	74.4%	74.6%	70.6%	
Liberty	1118	20	1138	1100	1096	1089	1029	1002	936	898	836	819	798	774	
	Over (Under) State Rated Capacity			(38)	(42)	(49)	(109)	(136)	(202)	(240)	(302)	(319)	(340)	(364)	
	Percent of STATE Capacity			96.7%	96.3%	95.7%	90.4%	88.0%	82.2%	78.9%	73.5%	72.0%	70.1%	68.0%	
South Carroll	1309	30	1339	1039	1081	1076	1072	1039	1012	956	918	913	879	868	
	Over (Under) State Rated Capacity			(300)	(258)	(263)	(267)	(300)	(327)	(383)	(421)	(426)	(460)	(471)	
	Percent of STATE Capacity			77.6%	80.7%	80.4%	80.1%	77.6%	75.6%	71.4%	68.6%	68.2%	65.6%	64.8%	
TOTALS	3779	60	3839	3231	3264	3272	3198	3142	3021	2923	2818	2745	2693	2603	
	Over (Under) State Rated Capacity			(608)	(575)	(567)	(641)	(697)	(818)	(916)	(1,021)	(1,094)	(1,146)	(1,236)	
	Percent of STATE Capacity			84.2%	85.0%	85.2%	83.3%	81.8%	78.7%	76.1%	73.4%	71.5%	70.1%	67.8%	

Northwestern Area

School	Capacity			Enrollment		Enrollment									
	9-12	State Rated Spec Ed	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
Francis Scott Key	1224	30	1254	1005	1012	957	977	959	910	948	921	911	908	864	
	Over (Under) State Rated Capacity			(249)	(242)	(297)	(277)	(295)	(344)	(306)	(333)	(343)	(346)	(390)	
	Percent of STATE Capacity			80.1%	80.7%	76.3%	77.9%	76.5%	72.6%	75.6%	73.4%	72.6%	72.4%	68.9%	

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
 Superintendent's School Closure Plan Projections
HIGH SCHOOLS

Northeastern Area

School	Capacity			Enrollment		Enrollment									
	9-12	State Rated Spec Ed	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
Manchester Valley	1373	10	1383	1392	1387	1327	1304	1347	1302	1330	1314	1283	1253	1196	
	Over (Under) State Rated Capacity			9	4	(56)	(79)	(36)	(81)	(53)	(69)	(100)	(130)	(187)	
	Percent of STATE Capacity			100.7%	100.3%	96.0%	94.3%	97.4%	94.1%	96.2%	95.0%	92.8%	90.6%	86.5%	
TOTALS	1373	10	1383	1392	1387	1327	1304	1347	1302	1330	1314	1283	1253	1196	
	Over (Under) State Rated Capacity			9	4	(56)	(79)	(36)	(81)	(53)	(69)	(100)	(130)	(187)	
	Percent of STATE Capacity			100.7%	100.3%	96.0%	94.3%	97.4%	94.1%	96.2%	95.0%	92.8%	90.6%	86.5%	

Westminster Area

School	Capacity			Enrollment		Enrollment									
	9-12	State Rated Spec Ed	Total	Actual 2015	Projected 2016	2017	2018	2019	2020	2021	2022	2023	2024	Enrollment Projected 2025	
Westminster	1798	40	1838	1594	1578	1619	1636	1639	1610	1546	1514	1433	1420	1372	
	Over (Under) State Rated Capacity			(244)	(260)	(219)	(202)	(199)	(228)	(292)	(324)	(405)	(418)	(466)	
	Percent of STATE Capacity			86.7%	85.9%	88.1%	89.0%	89.2%	87.6%	84.1%	82.4%	78.0%	77.3%	74.6%	
Winters Mill	1309	30	1339	1092	1096	1102	1092	1062	1067	1044	1086	1085	1091	1070	
	Over (Under) State Rated Capacity			(247)	(243)	(237)	(247)	(277)	(272)	(295)	(253)	(254)	(248)	(269)	
	Percent of STATE Capacity			81.6%	81.9%	82.3%	81.6%	79.3%	79.7%	78.0%	81.1%	81.0%	81.5%	79.9%	
TOTALS	3107	70	3177	2686	2674	2721	2728	2701	2677	2590	2600	2518	2511	2442	
	Over (Under) State Rated Capacity			(491)	(503)	(456)	(449)	(476)	(500)	(587)	(577)	(659)	(666)	(735)	
	Percent of STATE Capacity			84.5%	84.2%	85.6%	85.9%	85.0%	84.3%	81.5%	81.8%	79.3%	79.0%	76.9%	

Comparisons are based on total State Rated capacity with FTE

SECTION 6
FACILITIES MASTER PLAN